ANTIOCH UNIVERSITY
Office of Institutional Effectiveness

2019 ANTIOCH UNIVERSITY FACT BOOK

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PREFACE

It is our great privilege to present to the Antioch University community the **2019 edition of the Antioch University Fact Book**. This is the second year of production for the Fact Book after Antioch University's significant move into a single university-wide system in 2015. The goal of the Office of Institutional Effectiveness (OIE) in creating the Fact Book is to provide the Antioch community and others with a summary of institutional data about the university. It is also where we tell the public our Antioch success story.

We are proud to present some new sections in the 2019 edition:
(1) Enrollment data by Academic Program;
(2) Race/ethnicity of students now that the data has been corrected; and
(3) Student achievement data such as retention and graduation, by undergraduate and graduate degrees.

The Fact Book will grow as the OIE validates more data to include in future versions.

We thank everyone who helped us validate the data. In particular, we are grateful to the following departments: Admissions and Marketing, Finance and Financial Aid. We acknowledge Dr. Iris Weisman for her kind advice and patience.

Our work is not done. We have only just begun.

We welcome comments and advice as we move forward.

The Office of Institutional Effectiveness

1   Recruitment and Admissions

DEFINITIONS

LEADS: The number of students who made an inquiry in a given fiscal year.

APPLICATIONS: The number of students who completed applications for admission within that fiscal year.

NEW STUDENTS: The number of credential seeking students classified as new who enrolled within that fiscal year (terms were placed in a fiscal year by the start date)

Leads

	FY2014-2015	FY2015-16	FY2016-17	FY2017-18	FY2018-19
University Total	9,350	11,477	8875	9399	16818
GSLC	984	912	1005	934	1324
Los Angeles	1,762	1,967	1970	2010	2665
Midwest	740	692	597	945	558
New England	2,076	2,762	1793	1975	1918
Online		1,200	712	817	6941
Santa Barbara	1,398	1,479	941	1140	1237
Seattle	2,390	2,286	1857	2041	2216

Applications

	FY2014-2015	FY2015-16	FY2016-17	FY2017-18	FY2018-19
University Total	2,574	2,577	2788	3212	5218
GSLC	98	76	72	71	58
Los Angeles	674	783	1111	1138	1454
Midwest	224	205	151	219	275
New England	550	597	609	547	853
Online	197	123	80	174	673
Santa Barbara	298	325	311	370	610
Seattle	533	468	454	693	1295

New Students

	FY2014-2015	FY2015-16	FY2016-17	FY2017-18	FY2018-19
University Total	1260	1120	1352	1374	1128
GSLC	30	35	35	31	25
Los Angeles	342	349	465	542	330
Midwest	67	58	84	85	34
New England	230	200	310	271	230
Online	125	66	53	26	127
Santa Barbara	225	205	195	176	141
Seattle	241	207	210	243	241

2 Enrollment Data by Campus   4

2.1 Fall Enrollment Data

<u>DEFINITIONS</u>

FALL TERM: All students who were enrolled during the fall semester or quarter. This includes terms that span two seasons, summer/fall and fall/winter.

HEADCOUNT: Students who are actively working on a degree, certificate or external credential in a program. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations. Headcount is also unduplicated by academic level. If a student was enrolled as both an undergraduate and a graduate student in the same academic year, they are counted under both levels.

TERM FTE (full-time equivalent): Undergraduate students are considered Full-Time Equivalent (FTE) if they had 12 or more quarter/semester hours in the term; similarly, graduate students were considered full-time if they attempted 6 or more credit hours. FTE was calculated by dividing the total number of credit hours by 12 (UG) or 6 (GR), following the calculations discussed in the paper "2015-05-20 Rationale and Methodology for Antioch FTE Calculations". Therefore it is possible for a student to represent more than 1 FTE.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount of students.

CAMPUS TOTAL: Headcount is unduplicated, this is not a sum of the academic levels within a campus, but rather a true unduplicated headcount of students.

Unduplicated headcount (FALL)

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
University Total	BA	609	643	644	544	475
	MA	1910	1843	1882	1987	2043
	DOC	526	541	558	543	559
	Total	**3043**	**3026**	**3084**	**3074**	**3077**
GSLC	DOC	142	148	162	158	168
	Total	**142**	**148**	**162**	**158**	**168**
Los Angeles	BA	168	163	196	194	130
	MA	642	615	657	718	736
	Total	**810**	**778**	**853**	**912**	**866**
Midwest	BA	80	51	39	41	39
	MA	146	128	120	95	78
	Total	**226**	**179**	**159**	**136**	**117**
New England	MA	452	469	536	556	548
	DOC	209	223	227	231	235
	Total	**660**	**691**	**763**	**787**	**783**
Online	BA	66	157	165	106	137
	MA					8
	Total	**66**	**157**	**165**	**106**	**145**
Santa Barbara	BA	160	167	140	115	87
	MA	186	183	156	185	210
	DOC	75	69	64	66	65
	Total	**420**	**419**	**360**	**366**	**362**
Seattle	BA	135	105	104	88	82
	MA	484	448	413	433	463
	DOC	100	101	105	88	91
	Total	**719**	**654**	**622**	**609**	**636**

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

Fall FTE

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
University Total	BA	462	503	495	425	337
	MA	2632	2535	2503	2674	2753
	DOC	633	689	766	739	769
	Total	**3726**	**3727**	**3765**	**3838**	**3860**
GSLC	DOC	116	148	162	158	168
	Total	**116**	**148**	**162**	**158**	**168**
Los Angeles	BA	145	140	156	166	100
	MA	1016	971	1047	1128	1125
	Total	**1161**	**1111**	**1202**	**1294**	**1224**
Midwest	BA	58	37	30	32	31
	MA	158	153	133	110	97
	Total	**216**	**190**	**163**	**142**	**128**
New England	MA	595	590	632	630	617
	DOC	311	339	368	358	358
	Total	**906**	**929**	**999**	**987**	**975**
Online	BA	39	109	113	72	94
	MA					6
	Total	**39**	**109**	**113**	**72**	**100**
Santa Barbara	BA	143	158	133	103	68
	MA	322	320	253	327	371
	DOC	98	92	99	103	121
	Total	**564**	**570**	**485**	**533**	**560**
Seattle	BA	76	59	63	52	44
	MA	542	502	439	479	538
	DOC	108	110	137	121	123
	Total	**725**	**671**	**640**	**653**	**704**

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

2.2   Annual Enrollment Data

DEFINITIONS

HEADCOUNT: Students who are actively working on a degree or certificate in a program. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations. Headcount is also unduplicated by academic level. If a student was enrolled as both an undergraduate and a graduate student in the same academic year, they are counted under both levels.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount of students.

CAMPUS TOTAL: Headcount is unduplicated, this is not a sum of the academic levels within a campus, but rather a true unduplicated headcount of students.

Unduplicated Headcount (ANNUAL)

		AY2014-15	AY2015-16	AY2016-17	AY2017-18	AY2018-19
University Total	BA	866	889	901	810	744
	MA	2527	2510	2575	2688	2759
	DOC	595	596	600	600	616
	Total	**3963**	**3958**	**4037**	**4062**	**4104**
GSLC	DOC	158	159	170	175	181
	Total	**158**	**159**	**170**	**175**	**181**
Los Angeles	BA	232	251	291	308	200
	MA	873	871	907	995	982
	Total	**1099**	**1105**	**1167**	**1275**	**1172**
Midwest	BA	97	67	56	55	53
	MA	205	193	188	149	122
	Total	**298**	**259**	**239**	**203**	**173**
New England	MA	594	613	688	733	756
	DOC	243	251	246	255	262
	Total	**836**	**863**	**932**	**987**	**1017**
Online	BA	124	202	213	154	233
	MA					13
	Total	**124**	**202**	**213**	**154**	**244**
Santa Barbara	BA	221	221	209	160	130
	MA	246	256	249	258	276
	DOC	80	73	70	73	74
	Total	**541**	**541**	**522**	**484**	**475**
Seattle	BA	197	152	138	133	130
	MA	610	578	547	559	618
	DOC	114	113	114	97	99
	Total	**914**	**837**	**795**	**784**	**842**

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

3 Enrollment Data by Program

DEFINITIONS

FALL TERM: All students who were enrolled during the fall semester or quarter. This includes terms that span two seasons, summer/fall and fall/winter.

TERM FTE (full-time equivalent): Undergraduate students are considered Full-Time Equivalent (FTE) if they had 12 or more quarter/semester hours in the term; similarly, graduate students were considered full-time if they attempted 6 or more credit hours. FTE was calculated by dividing the total number of credit hours by 12 (UG) or 6 (GR), following the calculations discussed in the paper "2015-05-20 Rationale and Methodology for Antioch FTE Calculations". Therefore it is possible for a student to represent more than 1 FTE.

Fall Enrollment by Program: Los Angeles						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
BA in Applied Arts and Media	6	5	6	6	5	5
BA in Applied Studies	9	7	9	8	6	3
BA in Liberal Studies	158	122	136	101	113	89
BAA in Urban Communities and Justice	1	1	1	1	1	1
BS in Applied Technology and Business Leadership	5	3	9	7	5	2
Certificate in Applied Community Psychology	3	3			1	1
Certificate in Clear Credential - Education	28	12	28	15		
Certificate in LGBT Affirmative Psychology	1	2				
Certificate in Teaching Credential, Education	2	5	1	1		
Certificate in Teaching Credential: Preliminary	2	0	2	0		
Certificate in Teaching Credential: Preliminary Multiple Subject (	1	0				
Certificate in Web Development	17	18	33	43		
Induction Credential			13	4	44	18
MA in Clinical Psychology	396	621	460	732	497	790
MA in Education	12	14	20	29	16	17
MA in Education with Teaching Credential	32	67	30	65	31	50
MA in Nonprofit Management	34	45	25	33	24	32
MA in Psychological Studies			5	8	1	2
MA in Psychology (Individualized)	9	11	5	5	10	9
MA in Urban Sustainability	21	31	20	29	17	25
MFA in Creative Writing	112	221	107	199	90	173
Post-MFA Certificate in the Teaching of Creative Writing	7	14	4	8	5	10

Note: Includes the following completion types: degree, certificate, and external credential.

Fall Enrollment by Program: Midwest						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
BA in Early Childhood Education	8	8	12	12	8	9
BA in Health and Wellness	4	2				
BA in Human Services Administration	8	5	8	5	8	4
BA in Humanities	3	3				
BA in Liberal Studies	6	3	10	6	9	7
BA in Management	9	9	6	4	3	2
BS in Applied Technology and Business Leadership	1	1	3	3	7	6
BS in Healthcare Administration			1	2	3	3
Cert in Dyslexia Studies	10	7	15	10	15	11
Cert in Reggio Emilia Approach (REA)	6	4	5	4	2	2
Cert in Trauma Informed Education			1	2	2	3
Early Childhood Generalist Endorsement			1	1	1	1
MA in Conflict Analysis & Engagement	6	3	1	0		
MA in Conflict Analysis & Resolution	3	2	3	2	1	1
MA in Individualized Studies	29	19	10	7	6	6
MA in Management and Change Leadership	17	10	13	7	6	3
Master of Business Administration					16	20
MEd in Education	11	17	8	11	8	9
MEd in Education with Teaching Credential	33	64	32	61	16	33
Ohio Principal License			2	3		
Teaching Endorsement	3	4	4	3	4	8
Teaching Endorsement - 2nd License	2	3	1	1	2	3

Note: Includes the following completion types: degree, certificate, and external credential.

Fall Enrollment by Program: New England						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
Certificate in Applied Behavior Analysis	20	16	3	2	2	2
Certificate in Climate Resilience					1	1
Certificate in Environmental and Sustainability Education	14	28	14	28	12	24
Certificate in Environmental Studies	10	17	26	37	22	24
Certificate in Library Media Specialist			1	1	2	1
Certificate in Mindfulness for Educators	4	2	4	3	2	2
Certificate in Nature Based Early Childhood Education	12	9	9	4	10	5
Certificate in Sustainable Business	5	7	7	11	2	4
Certificate in Waldorf Education	17	17	28	20	23	22
MA in Clinical Mental Health Counseling	144	176	182	227	215	245
MA in Dance/Movement Therapy and Counseling	27	49	26	41	23	37
MA in Interdisciplinary Studies	3	3	7	6	6	5
MA in Marriage and Family Therapy	12	22	20	35	18	30
MBA in Sustainability	11	20	2	3	2	4
MEd for Experienced Educators	41	37	33	30	33	28
MEd for Integrated Day	1	2				
MEd for Integrated Learning	20	37	7	11		
MEd in Education with Teacher Certification			6	13	18	33
MEd in Waldorf Education	43	35	38	28	34	24
MS in Applied Behavior Analysis	28	19	38	28	23	21
MS in Environmental Studies	114	128	93	94	79	89
MS in Resource Management and Conservation	4	4	3	3	6	7
PhD in Environmental Studies	69	62	74	63	73	57
PhD in Marriage and Family Therapy	20	32	22	29	28	39
Post-Master's Certificate Clinical Mental Health Counseling	2	2	3	2	7	4
Post-Master's Cert in Counseling Military & Families	2	3	3	3	1	1
Post-Master's Cert in Respecialization in Marriage & Family	1	1			3	4
Post-Master's Principal Certificate in Ed Leadership & Admin			2	1	3	2
PsyD in Clinical Psychology	138	275	135	266	134	263

Note: Includes the following completion types: degree, certificate, and external credential.

Fall Enrollment by Program: Online						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
BA in Applied Studies	1	1			3	3
BA in Human Development	1	0	2	2	18	15
BA in Human Services Administration	51	38	21	12	17	11
BA in Humanities & Creative Writing	1	1	1	1		
BA in Liberal Studies	80	53	64	45	75	52
BA in Management	30	19	18	12	18	9
BS in Applied Technology and Business Leadership	1	1			6	4
Master of Human Services Administration					8	6

Note: Includes the following completion types: degree, certificate, and external credential.

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Fall Enrollment by Program: Santa Barbara						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
BA in Liberal Studies	140	133	115	103	87	68
Cert in Nature Based Early Childhood Education	2	1	4	3	3	1
Induction Credential	6	2	2	1	6	3
MA in Clinical Psychology	93	156	113	208	128	222
MA in Education	10	10	6	8	11	17
MA in Education with Teaching Credential	8	15	8	23	9	22
MA in Psychology (Non-Clinical)	8	13	8	10	2	3
Master of Business Administration	19	26	21	28	24	35
MEd in Education with Teaching Credential	10	30	7	15	9	31
MFA in Writing & Contemporary Media			16	32	18	36
PsyD in Clinical Psychology	64	99	66	103	65	121

Note: Includes the following completion types: degree, certificate, and external credential.

Fall Enrollment by Program: Seattle						
	2016		2017		2018	
	HC	FTE	HC	FTE	HC	FTE
BA in Health Counseling and Psychology	1	1	9	5	14	7
BA in Liberal Studies	103	63	79	48	44	25
Cert in Culturally Responsive Early Childhood Education					24	12
Library Media (Pathway 3)	7	4	5	3		
MA in Clinical Mental Health Counseling	112	115	121	118	127	128
MA in Clinical Mental Health Counseling with Art Therapy	58	59	51	52	50	53
MA in Clinical Mental Health Counseling with Drama Therapy	12	14	13	14	13	16
MA in Communication	1	1				
MA in Couple and Family Therapy	93	95	124	127	137	152
MA in Couple and Family Therapy with Art Therapy	18	20	24	28	23	28
MA in Couple and Family Therapy with Drama Therapy	7	7	5	7	4	5
MA in Education	38	39	44	66	34	45
Ma in Education with Library Media Endorsement	3	2				
MA in Education: Special Education Endorsement	1	1				
MA in Environment & Community	1	1				
MA in Organizational Development	1	1				
MA in Psychology: Integrative Studies in Psychology	3	3	1	1		
MA in Teaching	31	56	29	50	50	91
MA in Whole Systems Design	1	1				
PhD in Counselor Education and Supervision	7	7	8	9	15	14
Post Master's Cert in Play Therapy	26	23	12	12	17	14
PsyD in Clinical Psychology	98	130	80	112	76	108
Teaching Endorsement			4	2	8	5

Note: Includes the following completion types: degree, certificate, and external credential.

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4   Student Demographics   12

Race/Ethnicity (ANNUAL)

		AY2016-17	AY2017-18	AY2018-19
University Total	American/Alaskan Native	0%	1%	1%
	Asian	3%	3%	3%
	Black or African American	8%	9%	8%
	Hispanic/Latino	12%	12%	11%
	Non Resident Alien	4%	3%	3%
	Other/Unknown	14%	14%	16%
	Two or More Races	3%	3%	3%
	White	55%	55%	56%
GSLC	American/Alaskan Native	1%	1%	1%
	Asian	1%	1%	0%
	Black or African American	24%	24%	26%
	Hispanic/Latino	5%	4%	6%
	Non Resident Alien	1%	2%	3%
	Other/Unknown	26%	25%	19%
	White	42%	44%	46%
Los Angeles	American/Alaskan Native	0%	0%	0%
	Asian	4%	4%	3%
	Black or African American	11%	11%	9%
	Hispanic/Latino	17%	18%	16%
	Non Resident Alien	3%	2%	2%
	Other/Unknown	16%	15%	18%
	Two or More Races	5%	4%	4%
	White	45%	44%	48%
Midwest	American/Alaskan Native	0%	0%	0%
	Asian	1%	3%	3%
	Black or African American	22%	24%	19%
	Hawaiian/Pacific Islander	0%	0%	1%
	Hispanic/Latino	3%	2%	2%
	Non Resident Alien	1%	1%	0%
	Other/Unknown	5%	6%	6%
	Two or More Races	1%	1%	1%
	White	67%	62%	67%

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

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Race/Ethnicity (ANNUAL) Cont.

		AY2016-17	AY2017-18	AY2018-19
New England	American/Alaskan Native	1%	1%	1%
	Asian	2%	2%	2%
	Black or African American	4%	3%	3%
	Hispanic/Latino	4%	4%	5%
	Non Resident Alien	4%	3%	4%
	Other/Unknown	17%	16%	16%
	Two or More Races	2%	2%	3%
	White	67%	68%	67%
Online	American/Alaskan Native	0%	0%	2%
	Asian	0%	1%	2%
	Black or African American	15%	14%	19%
	Hispanic/Latino	4%	5%	10%
	Non Resident Alien	0%	0%	0%
	Other/Unknown	17%	15%	18%
	Two or More Races	4%	6%	5%
	White	59%	60%	44%
Santa Barbara	American/Alaskan Native	0%	0%	0%
	Asian	2%	1%	1%
	Black or African American	3%	4%	3%
	Hispanic/Latino	32%	29%	27%
	Non Resident Alien	11%	8%	8%
	Other/Unknown	5%	9%	11%
	Two or More Races	3%	3%	3%
	White	44%	45%	47%
Seattle	American/Alaskan Native	1%	1%	1%
	Asian	3%	4%	4%
	Black or African American	5%	5%	5%
	Hispanic/Latino	7%	8%	8%
	Non Resident Alien	3%	2%	2%
	Other/Unknown	13%	15%	16%
	Two or More Races	5%	4%	4%
	White	63%	62%	60%

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

Gender (ANNUAL)

		AY2016-17	AY2017-18	AY2018-19
University Total	Female	76%	75%	76%
	Male	23%	24%	23%
	Unknown	1%	1%	1%
GSLC	Female	72%	71%	72%
	Male	25%	26%	25%
	Unknown	3%	3%	3%
Los Angeles	Female	70%	66%	70%
	Male	29%	31%	27%
	Unknown	2%	3%	3%
Midwest	Female	79%	76%	67%
	Male	21%	24%	33%
	Unknown	0%	0%	0%
New England	Female	81%	82%	80%
	Male	19%	18%	20%
	Unknown	0%	0%	0%
Online	Female	86%	85%	78%
	Male	14%	15%	22%
	Unknown	0%	0%	0%
Santa Barbara	Female	70%	71%	74%
	Male	30%	29%	26%
	Unknown	0%	0%	0%
Seattle	Female	82%	81%	81%
	Male	17%	17%	18%
	Unknown	1%	2%	1%

Notes: Data are as of October 2019. Includes the following completion types: degree, certificate, and external credential.

5   Student Achievement Data

Retention and graduation data only include degree programs, non-degree programs are not included. Data are based on headcounts, whether the student is full-time or part-time is not taken into account. This is because many students may shift between full-time to part-time during their academic career.

Retention and graduation data are currently based on an "annual" definition. If a student enrolled for at least one term in the following academic year, that student is counted as retained. Graduation rates are based on last academic year enrolled, which may be different from academic year conferred.

<u>DEFINITIONS</u>

COHORT COUNT: Distinct count of all new students by Academic Year. All academic terms of entry are included, from summer to spring.

5.1   Undergraduate Degree Programs

Undergraduate Degree Programs: Los Angeles

Retention				Cumulative Graduation				
Entry Academic Year	*Cohort count*	*Year 1*	*Year 2*	*Entry Academic Year*	*Cohort count*	*Year 3*	*Year 4*	*Year 5*
2014-15	91	100%	84%	2014-15	91	38%	45%	55%
2015-16	99	100%	78%	2015-16	99	40%	43%	
2016-17	82	100%	74%	2016-17	82	37%		
2017-18	87	100%	67%	2017-18	87			
Average		**100%**	**76%**	**Average**		**38%**	**44%**	**55%**

Undergraduate Degree Programs: Midwest

Retention				Cumulative Graduation				
Entry Academic Year	*Cohort count*	*Year 1*	*Year 2*	*Entry Academic Year*	*Cohort count*	*Year 3*	*Year 4*	*Year 5*
2014-15	27	100%	74%	2014-15	27	41%	44%	52%
2015-16	8	100%	88%	2015-16	8	75%	75%	
2016-17	19	100%	74%	2016-17	19	63%		
2017-18	32	100%	78%	2017-18	32			
Average		**100%**	**78%**	**Average**		**60%**	**60%**	**52%**

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Undergraduate Degree Programs: Online

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	*Entry Academic Year*	Cohort count	Year 3	Year 4	Year 5
2014-15	121	100%	77%	2014-15	121	36%	50%	52%
2015-16	107	100%	80%	2015-16	107	38%	50%	
2016-17	59	100%	69%	2016-17	59	41%		
2017-18	34	100%	71%	2017-18	34			
Average		**100%**	**74%**	Average		**38%**	**50%**	**52%**

Undergraduate Degree Programs: Santa Barbara

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	*Entry Academic Year*	Cohort count	Year 3	Year 4	Year 5
2014-15	97	100%	90%	2014-15	97	75%	80%	81%
2015-16	95	100%	85%	2015-16	95	76%	81%	
2016-17	85	100%	84%	2016-17	85	69%		
2017-18	52	100%	77%	2017-18	52			
Average		**100%**	**84%**	Average		**73%**	**81%**	**81%**

Undergraduate Degree Programs: Seattle

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	*Entry Academic Year*	Cohort count	Year 3	Year 4	Year 5
2014-15	49	100%	86%	2014-15	49	43%	55%	59%
2015-16	48	100%	75%	2015-16	48	44%	54%	
2016-17	43	100%	81%	2016-17	43	40%		
2017-18	27	100%	56%	2017-18	27			
Average		**100%**	**74%**	Average		**42%**	**55%**	**59%**

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5.2   Master's Degree Programs*

Master's Degree Programs: Los Angeles

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	Entry Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing				**Creative Writing**				
2014-15	51	100%	86%	2014-15	51	73%	82%	82%
2015-16	53	100%	91%	2015-16	53	87%	89%	
2016-17	63	100%	71%	2016-17	63	73%		
2017-18	51	100%	78%	2017-18	51			
Average		**100%**	**82%**	**Average**		**77%**	**86%**	**82%**
Education				**Education**				
2014-15	16	100%	75%	2014-15	16	69%	81%	81%
2015-16	32	100%	75%	2015-16	32	47%	50%	
2016-17	38	100%	82%	2016-17	38	61%		
2017-18	33	100%	76%	2017-18	33			
Average		**100%**	**77%**	**Average**		**59%**	**66%**	**81%**
Environmental Studies				**Environmental Studies**				
2014-15	11	100%	100%	2014-15	11	73%	82%	82%
2015-16	7	100%	71%	2015-16	7	71%	71%	
2016-17	9	100%	89%	2016-17	9	67%		
2017-18	10	100%	90%	2017-18	10			
Average		**100%**	**88%**	**Average**		**70%**	**77%**	**82%**
Management				**Management**				
2014-15	10	100%	100%	2014-15	10	90%	90%	90%
2015-16	23	100%	96%	2015-16	23	91%	91%	
2016-17	13	100%	100%	2016-17	13	100%		
2017-18	20	100%	90%	2017-18	20			
Average		**100%**	**96%**	**Average**		**94%**	**91%**	**90%**
Psychology				**Psychology**				
2014-15	180	100%	93%	2014-15	180	64%	77%	78%
2015-16	181	100%	91%	2015-16	181	59%	68%	
2016-17	212	100%	91%	2016-17	212	54%		
2017-18	259	100%	93%	2017-18	259			
Average		**100%**	**92%**	**Average**		**59%**	**72%**	**78%**

Master's Degree Programs: Midwest

Retention					Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2		Entry Academic Year	Cohort count	Year 3	Year 4	Year 5
Conflict Resolution					**Conflict Resolution**				
2011-12	16	100%	75%		2011-12	16	19%	31%	31%
2012-13	14	100%	57%		2012-13	14	21%	29%	43%
2013-14	3	100%	33%		2013-14	3	0%	33%	33%
2014-15	8	100%	63%		2014-15	8	13%	38%	38%
Average		**100%**	**57%**		**Average**		**13%**	**33%**	**36%**
Education					**Education**				
2014-15	21	100%	86%		2014-15	21	48%	48%	48%
2015-16	31	100%	81%		2015-16	31	87%	87%	
2016-17	20	100%	80%		2016-17	20	65%		
2017-18	21	100%	71%		2017-18	21			
Average		**100%**	**79%**		**Average**		**67%**	**67%**	**48%**
Individualized					**Individualized**				
2014-15	8	100%	88%		2014-15	8	75%	75%	75%
2015-16					2015-16				
2016-17	21	100%	48%		2016-17	21	71%		
Average		**100%**	**68%**		**Average**		**73%**	**75%**	**75%**
Interdisciplinary					**Interdisciplinary**				
2014-15	11	100%	64%		2014-15	11	18%	18%	18%
2015-16	9	100%	0%		2015-16	9	0%	0%	
Average		**100%**	**32%**		**Average**		**9%**	**9%**	**18%**
Management					**Management**				
2014-15	5	100%	60%		2014-15	5	0%	20%	20%
2015-16	6	100%	83%		2015-16	6	0%	17%	
2016-17	4	100%	75%		2016-17	4	50%		
2017-18	5	100%	80%		2017-18	5			
Average		**100%**	**75%**		**Average**		**17%**	**18%**	**20%**

Master's Degree Programs: New England

Retention			
Entry Academic Year	Cohort count	Year 1	Year 2
Education			
2014-15	65	100%	91%
2015-16	62	100%	84%
2016-17	51	100%	88%
2017-18	48	100%	75%
Average		**100%**	**84%**
Environmental Studies			
2014-15	54	100%	93%
2015-16	50	100%	88%
2016-17	35	100%	77%
2017-18	28	100%	93%
Average		**100%**	**88%**
Interdisciplinary			
2014-15	1	100%	100%
2015-16			
2016-17	2	100%	100%
2017-18	5	100%	80%
Average		**100%**	**93%**
Management			
2014-15	10	100%	100%
2015-16	9	100%	100%
2016-17			
2017-18	2	100%	50%
Average		**100%**	**83%**
Psychology, Counseling and Therapy			
2014-15	48	100%	73%
2015-16	92	100%	73%
2016-17	137	100%	82%
2017-18	124	100%	76%
Average		**100%**	**76%**

Cumulative Graduation				
Entry Academic Year	Cohort count	Year 3	Year 4	Year 5
Education				
2014-15	65	66%	69%	75%
2015-16	62	73%	76%	
2016-17	51	67%		
2017-18	48			
Average		**68%**	**73%**	**75%**
Environmental Studies				
2014-15	54	54%	69%	78%
2015-16	50	54%	76%	
2016-17	35	54%		
2017-18	28			
Average		**54%**	**72%**	**78%**
Interdisciplinary				
2014-15	1	0%	0%	100%
2015-16				
2016-17	2	50%		
2017-18	5			
Average		**25%**	**0%**	**100%**
Management				
2014-15	10	100%	100%	100%
2015-16	9	100%	100%	
2016-17				
2017-18	2			
Average		**100%**	**100%**	**100%**
Psychology, Counseling and Therapy				
2014-15	48	58%	73%	77%
2015-16	92	36%	59%	
2016-17	137	42%		
2017-18	124			
Average		**46%**	**66%**	**77%**

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Master's Degree Programs: Santa Barbara

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	Entry Academic Year	Cohort count	Year 3	Year 4	Year 5
Creative Writing				**Creative Writing**				
2016-17	8	100%	100%	2016-17	8	88%		
2017-18	9	100%	78%	2017-18	9			
Average		**100%**	**89%**	**Average**		**88%**		
Education				**Education**				
2014-15	15	100%	87%	2014-15	15	47%	53%	53%
2015-16	19	100%	84%	2015-16	19	42%	42%	
2016-17	26	100%	50%	2016-17	26	69%		
2017-18	17	100%	88%	2017-18	17			
Average		**100%**	**77%**	**Average**		**53%**	**48%**	**53%**
Management				**Management**				
2014-15	20	100%	100%	2014-15	20	100%	100%	100%
2015-16	11	100%	91%	2015-16	11	91%	91%	
2016-17	11	100%	100%	2016-17	11	82%		
2017-18	13	100%	92%	2017-18	13			
Average		**100%**	**96%**	**Average**		**91%**	**95%**	**100%**
Psychology				**Psychology**				
2014-15	60	100%	83%	2014-15	60	72%	77%	77%
2015-16	57	100%	75%	2015-16	57	68%	70%	
2016-17	61	100%	90%	2016-17	61	79%		
2017-18	63	100%	87%	2017-18	63			
Average		**100%**	**84%**	**Average**		**73%**	**73%**	**77%**

Master's Degree Programs: Seattle

Retention				Cumulative Graduation				
Entry Academic Year	Cohort count	Year 1	Year 2	Entry Academic Year	Cohort count	Year 3	Year 4	Year 5
Education				**Education**				
2014-15	61	100%	93%	2014-15	61	77%	82%	82%
2015-16	58	100%	79%	2015-16	58	67%	71%	
2016-17	35	100%	91%	2016-17	35	77%		
2017-18	44	100%	91%	2017-18	44			
Average		**100%**	**89%**	**Average**		**74%**	**76%**	**82%**
Psychology, Counseling and Therapy				**Psychology, Counseling and Therapy**				
2014-15	111	100%	92%	2014-15	111	4%	34%	59%
2015-16	98	100%	87%	2015-16	98	11%	43%	
2016-17	107	100%	93%	2016-17	107	4%		
2017-18	132	100%	89%	2017-18	132			
Average		**100%**	**90%**	**Average**		**6%**	**39%**	**59%**

* Please note, this section displays academic groupings, not specific programs.

5.3   Doctoral Degree Programs

Doctoral Degree Programs: New England

Retention

PhD in Environmental Studies

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	10	100%	90%	80%	80%
2011-12	9	100%	78%	56%	56%
2012-13	8	100%	88%	75%	63%
2013-14	13	100%	85%	85%	69%
2014-15	11	100%	91%	91%	91%
2015-16	14	100%	93%	86%	86%
2016-17	14	100%	86%	79%	
2017-18	15	100%	73%		
Average		100%	85%	79%	74%

PhD in Marriage and Family Therapy

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	3	100%	100%	100%	100%
2011-12	3	100%	100%	100%	100%
2012-13	2	100%	100%	100%	100%
2013-14	3	100%	100%	100%	100%
2014-15	3	100%	100%	100%	100%
2015-16	5	100%	100%	100%	100%
2016-17	3	100%	100%	100%	
2017-18	5	100%	100%		
Average		100%	100%	100%	100%

PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	22	100%	86%	82%	82%
2011-12	18	100%	94%	94%	94%
2012-13	20	100%	85%	80%	85%
2013-14	35	100%	94%	89%	91%
2014-15	20	100%	100%	95%	90%
2015-16	22	100%	95%	95%	95%
2016-17	20	100%	95%	95%	
2017-18	21	100%	100%		
Average		100%	94%	90%	90%

Cumulative Graduation

PhD in Environmental Studies

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	10	30%	30%	30%	30%	40%
2011-12	9	11%	33%	33%	33%	
2012-13	8	25%	25%	25%		
2013-14	13	15%	31%			
2014-15	11	9%				
2015-16	14					
2016-17	14					
2017-18	15					
Average		18%	30%	29%	32%	40%

PhD in Marriage and Family Therapy

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	3	33%	33%	33%	33%	33%
2011-12	3	0%	33%	33%	33%	
2012-13	2	0%	0%	0%		
2013-14	3	0%	0%			
2014-15	3	0%				
2015-16	5					
2016-17	3					
2017-18	5					
Average		7%	17%	22%	33%	33%

PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	22		50%	59%	68%	73%
2011-12	18		28%	61%	72%	
2012-13	20		55%	60%		
2013-14	35		51%			
2014-15	20					
2015-16	22					
2016-17	20					
2017-18	21					
Average			46%	60%	70%	73%

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Doctoral Degree Programs: Santa Barbara

Retention — PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	18	100%	83%	72%	72%
2011-12	12	100%	92%	100%	83%
2012-13	11	100%	100%	91%	91%
2013-14	15	100%	73%	67%	67%
2014-15	13	100%	85%	85%	77%
2015-16	11	100%	82%	82%	82%
2016-17	7	100%	86%	86%	
2017-18	17	100%	76%		
Average		**100%**	**85%**	**83%**	**79%**

Cumulative Graduation — PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	18	33%	39%	44%	44%	44%
2011-12	12	8%	33%	42%	42%	
2012-13	11	9%	36%	36%		
2013-14	15	40%	53%			
2014-15	13	23%				
2015-16	11					
2016-17	7					
2017-18	17					
Average		**23%**	**40%**	**41%**	**43%**	**44%**

Doctoral Degree Programs: Seattle

Retention — PhD in Counselor Education and Supervision

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2016-17	7	100%	86%	86%	
2017-18	4	100%	100%		
Average		**100%**	**93%**	**86%**	

Cumulative Graduation — PhD in Counselor Education and Supervision

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2016-17	7					
2017-18	4					
Average						

Retention — PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	27	100%	93%	89%	78%
2011-12	23	100%	96%	83%	74%
2012-13	14	100%	86%	64%	71%
2013-14	12	100%	92%	92%	92%
2014-15	8	100%	88%	75%	50%
2015-16	16	100%	88%	88%	88%
2016-17	15	100%	93%	87%	
2017-18	6	100%	100%		
Average		**100%**	**92%**	**82%**	**75%**

Cumulative Graduation — PsyD in Clinical Psychology

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	27	7%	19%	44%	48%	63%
2011-12	23	4%	17%	17%	35%	
2012-13	14	0%	21%	21%		
2013-14	12	0%	33%			
2014-15	8	0%				
2015-16	16					
2016-17	15					
2017-18	6					
Average		**2%**	**23%**	**28%**	**41%**	**63%**

Doctoral Degree Programs: Graduate School of Leadership & Change

Retention — PhD in Leadership and Change

Entry Academic Year	Cohort count	Year 1	Year 2	Year 3	Year 4
2010-11	28	100%	93%	96%	93%
2011-12	23	100%	83%	78%	70%
2012-13	27	100%	93%	85%	78%
2013-14	30	100%	97%	97%	90%
2014-15	30	100%	93%	93%	83%
2015-16	35	100%	94%	94%	89%
2016-17	36	100%	97%	94%	
2017-18	30	100%	90%		
Average		**100%**	**92%**	**91%**	**84%**

Cumulative Graduation — PhD in Leadership and Change

Entry Academic Year	Cohort count	Year 5	Year 6	Year 7	Year 8	Year 9
2010-11	28	36%	46%	50%	54%	54%
2011-12	23	48%	61%	61%	61%	
2012-13	27	22%	37%	41%		
2013-14	30	30%	33%			
2014-15	30	3%				
2015-16	35					
2016-17	36					
2017-18	30					
Average		**28%**	**44%**	**51%**	**57%**	**54%**

6   Faculty and Staff

Employee numbers are for salaried and hourly employees for whom we collect payroll taxes only; they do not include work study students, temporary employees, employees from temporary agencies, or those on personal service contracts (aka "independent contractors").

Please Note: There were changes in the classification of employees in late 2016 due to IRS regulations. This, along with other system changes/updates, has re-classified many employees across categories that may cause comparisons to previous years very difficult. Hence we are only showing 2 years of data in this section.

DEFINITIONS

HEADCOUNT: Unduplicated headcounts of employees by campus and Faculty/Staff status. Employees are counted only once per campus, regardless of the number of positions they hold. However, if an employee holds a position at more than one campus they are represented under each campus headcount. Likewise, if an employee hold both a teaching and non-teaching position they are represented under each category.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount

CORE FACULTY: Full-time, benefited faculty positions on two-year renewable or three-year rolling contracts

NON-CORE FULL-TIME FACULTY: Full-time benefited faculty on one-year or two-year non-renewable contracts

PART-TIME FACULTY: Non-benefited faculty

ADMINISTRATOR: Senior leadership, Deans and Directors

ADMINISTRATIVE ASSOCIATE: Salaried mid-level staff positions

UNION STAFF: Represented hourly compensated employees

NON-UNION STAFF: Hourly compensated

TEMPORARY EMPLOYEES: Positions hired on a short-term, a part-time basis

6.1   Faculty Headcount

Faculty Headcounts

		FY2017-18	FY2018-19
University Total	Core Full Time	113	110
	Non-core Full Time	71	73
	Part Time	682	666
	Total	**866**	**849**
University Academic Affairs	Core Full Time	0	1
	Non-core Full Time	1	1
	Part Time	1	1
	Total	**2**	**3**
GSLC	Core Full Time	11	11
	Part Time	4	6
	Total	**15**	**17**
Los Angeles	Core Full Time	24	24
	Non-core Full Time	13	13
	Part Time	204	206
	Total	**241**	**243**
Midwest	Core Full Time	6	4
	Non-core Full Time	5	3
	Part Time	53	53
	Total	**64**	**60**
New England	Core Full Time	42	36
	Non-core Full Time	24	26
	Part Time	139	143
	Total	**205**	**205**
Online	Core Full Time	2	2
	Part Time	28	16
	Total	**30**	**18**
Santa Barbara	Core Full Time	9	7
	Non-core Full Time	5	8
	Part Time	130	118
	Total	**144**	**133**
Seattle	Core Full Time	19	25
	Non-core Full Time	23	22
	Part Time	122	122
	Total	**164**	**169**

6.2   Faculty Demographics

Full Time Faculty - Gender

		FY2017-18	FY2018-19
University Total	Female	62%	62%
	Male	38%	37%
University Academic Affairs	Female	100%	100%
GSLC	Female	56%	55%
	Male	44%	46%
Los Angeles	Female	47%	49%
	Male	53%	51%
Midwest	Female	50%	43%
	Male	50%	57%
New England	Female	68%	66%
	Male	32%	32%
Online	Female	50%	50%
	Male	50%	50%
Santa Barbara	Female	75%	67%
	Male	25%	33%
Seattle	Female	66%	70%
	Male	34%	30%

Full Time Faculty - Race/Ethnicity

		FY2017-18	FY2018-19
University Total	American/Alaska Native	1%	1%
	Asian	8%	8%
	Black or African American	3%	4%
	Hispanic/Latino	2%	2%
	Non Resident Alien	1%	0%
	Other/Unknown	1%	4%
	Two or More Races	2%	2%
	White	82%	79%
University Academic Affairs	White	100%	100%
GSLC	Asian	22%	18%
	Other/Unknown	11%	18%
	White	67%	64%
Los Angeles	Asian	13%	11%
	Black or African American	6%	8%
	Hispanic/Latino	3%	3%
	Other/Unknown	0%	3%
	White	78%	76%
Midwest	Other/Unknown	0%	14%
	White	100%	86%
New England	Asian	3%	4%
	Black or African American	5%	7%
	Non Resident Alien	2%	0%
	Other/Unknown	0%	2%
	Two or More Races	2%	2%
	White	89%	87%
Online	White	100%	100%
Santa Barbara	Asian	8%	13%
	Other/Unknown	8%	13%
	White	83%	73%
Seattle	American/Alaska Native	3%	2%
	Asian	11%	11%
	Black or African American	0%	2%
	Hispanic/Latino	5%	4%
	Two or More Races	8%	6%
	White	74%	75%

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6.3 Staff Headcount

Full Time Staff Headcount

		FY2017-18	FY2018-19
University Total	Administrative	89	91
	Admin Associate	37	36
	Non-Union Staff	83	73
	Temporary Employee	2	0
	Union Staff	11	8
	Total	**222**	**208**
University Administration	Administrator	53	56
	Admin Associate	16	12
	Non-Union Staff	16	15
	Union Staff	5	6
	Total	**90**	**89**
GSLC	Administrator	1	2
	Admin Associate	2	3
	Total	**3**	**5**
Los Angeles	Administrator	5	5
	Admin Associate	5	5
	Non-Union Staff	17	18
	Total	**27**	**28**
Midwest	Administrator	5	1
	Non-Union Staff	5	2
	Union Staff	6	2
	Total	**16**	**5**
New England	Administrator	8	8
	Admin Associate	5	6
	Non-Union Staff	22	19
	Total	**35**	**33**
Online	Administrator	2	5
	Admin Associate	0	2
	Non-Union Staff	0	1
	Total	**2**	**8**
Santa Barbara	Administrator	5	2
	Admin Associate	7	7
	Non-Union Staff	10	4
	Total	**22**	**13**
Seattle	Administrator	10	12
	Admin Associate	2	1
	Non-Union Staff	13	14
	Temporary Employee	2	0
	Total	**27**	**27**

6.4   Staff Demographics

Full Time Staff - Gender

		FY2017-18	FY2018-19
University Total	Female	71%	70%
	Male	29%	30%
University Administration	Female	61%	60%
	Male	39%	40%
GSLC	Female	100%	100%
Los Angeles	Female	67%	75%
	Male	33%	25%
Midwest	Female	88%	80%
	Male	13%	20%
New England	Female	77%	76%
	Male	23%	24%
Online	Female	100%	75%
	Male	0%	25%
Santa Barbara	Female	86%	85%
	Male	14%	15%
Seattle	Female	70%	74%
	Male	30%	26%

Full Time Staff - Race/Ethnicity

		FY2017-18	FY2018-19
University Total	American/Alaska Native	1%	1%
	Asian	7%	7%
	Black or African American	8%	8%
	Hispanic/Latino	8%	7%
	Other/Unknown	2%	2%
	Two or More Races	4%	4%
	White	70%	72%
University Administration	American/Alaska Native	1%	1%
	Asian	6%	8%
	Black or African American	3%	4%
	Hispanic/Latino	7%	6%
	Other/Unknown	1%	1%
	Two or More Races	3%	3%
	White	79%	76%
GSLC	American/Alaska Native	0%	20%
	White	100%	80%
Los Angeles	Asian	18%	14%
	Black or African American	18%	21%
	Hispanic/Latino	25%	14%
	White	39%	4%
Midwest	American/Alaska Native	6%	4%
	Black or African American	31%	43%
	White	63%	0%
New England	Asian	3%	0%
	Two or More Races	6%	6%
	White	91%	94%
Online	Asian	50%	13%
	Hispanic/Latino	0%	13%
	Other/Unknown	0%	13%
	Two or More Races	0%	13%
	White	50%	50%
Santa Barbara	Black or African American	5%	8%
	Hispanic/Latino	19%	23%
	Other/Unknown	10%	8%
	Two or More Races	5%	8%
	White	62%	54%
Seattle	American/Alaska Native	4%	0%
	Asian	15%	7%
	Black or African American	12%	11%
	Hispanic/Latino	4%	4%
	Other/Unknown	4%	4%
	Two or More Races	8%	0%
	White	54%	74%

7 Financial Aid

This section reports on students who are actively working on a degree or certificate in a program. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations.

DEFINITIONS

$ ACCEPTED: The sum of dollars accepted by the student for each academic period of the year

OF STUDENTS: The number of total students (unduplicated) receiving awards

University Total

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$167,529	16	$264,205	22	$291,266	20
Federal Pell Grant	1,182,492	374	1,036,281	326	1,078,518	306
Federal PLUS Loan	12,128,264	750	12,262,262	753	13,088,241	752
Inst Scholar - Endowed	75,191	40	66,934	28	46,000	19
Inst Scholar - Funded	730,587	240	944,964	195	499,285	150
Inst Scholar - Tuition Discount	1,725,576	584	1,691,278	617	1,509,081	483
Other Federal Aid	78,172	30	43,638	17	35,833	11
Other Financial Aid	222,666	109	137,809	101	101,397	47
Other State Aid	391,386	107	328,507	87	428,979	82
SEOG	788,653	363	803,918	323	695,542	253
Subsidized Loan	2,162,400	467	1,644,058	384	1,411,026	347
Unsubsidized Loan	41,891,403	2425	41,508,665	2395	41,646,396	2305
Federal Work Study	1,019,275	712	1,348,280	684	1,649,062	349

Graduate School of Leadership and Change

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans			$28,000	1	$25,000	1
Federal PLUS Loan	737,422	31	886,729	38	1,209,630	44
Inst Scholar - Funded	55,833	16	37,166	11	66,500	18
Inst Scholar - Tuition Discount	17,556	9	14,889	6	24,520	8
Unsubsidized Loan	2,197,246	91	1,798,086	75	1,763,959	76

Los Angeles

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$86,580	7	$77,901	5	$98,516	9
Federal Pell Grant	387,597	117	375,632	124	288,318	89
Federal PLUS Loan	4,241,875	258	4,384,652	274	4,336,873	267
Inst Scholar - Endowed	24,500	17	6,574	2		
Inst Scholar - Funded	175,265	54	220,639	54	89,408	14
Inst Scholar - Tuition Discount	779,319	258	718,719	307	664,064	236
Other Federal Aid	16,294	8	19,452	7	8,422	3
Other State Aid	55,873	10	36,948	7	65,733	10
SEOG	335,100	116	335,050	128	226,936	89
Subsidized Loan	625,375	149	569,210	142	451,693	105
Unsubsidized Loan	11,001,480	701	11,776,305	761	11,202,711	684
Federal Work Study	484,182	83	448,985	74	469,346	65

Midwest

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$7,484	2	$20,275	4		
Federal Pell Grant	121,549	38	121,933	32	115,542	25
Federal PLUS Loan	11,483	3	36,829	3	17,800	2
Inst Scholar - Endowed	5,000	2				
Inst Scholar - Funded	3,000	1			27,000	27
Inst Scholar - Tuition Discount	118,344	63	117,391	67	118,313	60
Other Federal Aid	40,970	15	21,384	9	19,939	7
Other State Aid	46,020	27	64,597	28	49,875	18
SEOG	89,100	32	76,326	31	61,999	19
Subsidized Loan	110,092	29	180,155	37	159,607	31
Unsubsidized Loan	2,438,678	163	1,810,265	134	1,537,827	96
Federal Work Study	83,635	23	69,929	18	70,258	14

New England

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$21,565	3	$59,220	5	$110,294	6
Federal PLUS Loan	2,227,548	156	1,988,134	132	2,748,930	147
Inst Scholar - Endowed	28,441	16	40,360	22	41,000	18
Inst Scholar - Funded	205,264	70	471,653	76	152,994	33
Inst Scholar - Tuition Discount	586,492	179	728,791	194	570,462	134
Other Federal Aid	11,184	3	2,802	1	7,472	1
Other Financial Aid	160,224	64	96,559	47	85,397	38
Unsubsidized Loan	12,770,628	557	12,151,897	566	11,941,183	544
Federal Work Study	464,382	137	520,389	131	546,346	128

Online

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$7,500	1	$14,604	2		
Federal Pell Grant	290,043	88	215,212	68	405,908	104
Inst Scholar - Tuition Discount			3,850	3		
Other State Aid	17,180	9	21,504	8	23,250	8
SEOG	12,350	78	111,024	62	158,000	56
Subsidized Loan	689,230	125	349,632	81	408,019	117
Unsubsidized Loan	853,427	127	491,629	79	747,475	121

Santa Barbara

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$24,900	2	$29,205	2	$30,866	2
Federal Pell Grant	232,769	69	208,318	56	174,955	54
Federal PLUS Loan	1,556,490	87	1,961,731	105	2,255,299	116
Inst Scholar - Funded	185,794	60	59,000	19	30,500	18
Inst Scholar - Tuition Discount	220,866	74	96,121	37	123,510	35
Other Federal Aid	9,724	4			16,000	9
Other Financial Aid	62,442	25	41,250	25	33,406	4
Other State Aid	36,954	6	43,815	8		
SEOG	197,525	73	154,018	56	153,605	56
Subsidized Loan	384,608	85	299,864	65	230,238	55
Unsubsidized Loan	3,991,221	284	4,154,233	270	4,465,062	272
Federal Work Study	147,828	38	206,630	41	151,794	56

Seattle

	AY2016-17		AY2017-18		AY2018-19	
	$ accepted	# of students	$ accepted	# of students	$ accepted	# of students
Alternative Loans	$19,500	1	$35,000	3	$26,590	2
Federal Pell Grant	150,533	63	113,211	46	93,795	34
Federal PLUS Loan	3,353,446	217	3,004,187	202	2,519,709	176
Inst Scholar - Endowed	17,250	5	20,000	4	5,000	1
Inst Scholar - Funded	105,431	39	156,250	34	132,883	40
Inst Scholar - Tuition Discount	3,000	2	5,700	3	8,213	10
Other State Aid	235,359	56	161,643	37	256,715	42
SEOG	154,578	64	123,500	46	95,002	33
Subsidized Loan	353,095	80	245,197	59	161,469	39
Unsubsidized Loan	8,611,682	508	9,326,250	511	9,988,179	512
Federal Work Study	361,849	75	405,504	78	403,046	113

8   Finance

Revenue And Expense Metrics

	FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
Revenue					
Tuition and Fees	$59,355,453	$59,881,203	$59,325,440	$58,625,610	$58,501,979
Less Student Aid	-1,593,027	-1,495,677	-1,716,215	-1,917,605	-1,246,621
Net Tuition and Fees	57,762,426	58,385,526	57,609,225	56,708,005	57,255,358
Total Revenue and Gains	67,895,715	65,775,522	63,955,845	66,131,610	65,670,319
Educational and General					
Instruction	29,248,339	29,504,490	29,109,079	29,858,006	30,088,116
Research	156,315	96,649	159,244	268,943	296,290
Public Service	949,391	979,402	1,945,595	2,174,599	2,742,283
Academic Support	6,519,764	6,373,612	7,335,679	7,656,043	7,961,820
Student Services	5,579,464	5,798,514	5,867,033	5,613,087	5,656,965
Institutional Support	26,011,264	27,153,206	27,006,087	21,398,462	20,154,064
Scholarships and Fellowships	2,864,704	2,479,362	2,557,816	2,631,055	3,040,849
Total Educational and General	71,329,241	72,385,235	73,980,533	69,600,195	69,940,387
Auxiliary Expenses	366,704	350,040	387,159	351,909	325,643
Total Expenses	$71,695,945	$72,735,275	$74,367,692	$69,952,104	$70,266,030

9   Development

Gift Revenue Dollars

		FY2013-14	FY2014-15	FY2015-16	FY2016-17	FY2017-18
Endowment gifts	University Total	$95,106	$132,700	$59,492	$8,763	$6,420
	Central	500	6,000	4,800		
	GSLC					
	Los Angeles			1,000	50	
	Midwest	150		1,000		50
	New England	34,456	106,700	30,192	8,663	6,195
	Santa Barbara			1,000		
	Seattle	60,000	20,000	21,500	50	175
Scholarship gifts	University Total	175,501	637,656	555,791	414,800	268,714
	Central	9,035	1,350		23,417	30,839
	GSLC	18,300	150,683	63,020	20,779	22,966
	Los Angeles	23,883	14,915	253,453	317,866	179,647
	Midwest	15,765	16,495	3,891	2,531	1,725
	New England	56,530	46,470	18,574	34,664	17,937
	Santa Barbara	7,533	357,087	190,045	3,503	3,685
	Seattle	44,455	50,656	26,808	12,041	11,915
Other restricted gifts	University Total	1,091,490	597,448	575,081	2,598,577	641,639
	Central	110,910		21,269	2,197,663	90,232
	GSLC	500,000			3,700	50
	Los Angeles	173,723	161,985	205,458	201,840	267,265
	Midwest	7,095	1,075	3,325	1,775	607
	New England	179,358	182,713	211,292	144,401	77,100
	Santa Barbara	120,154	249,500	123,450	7,400	195,931
	Seattle	250	2,175	10,289	41,798	10,455
Unrestricted gifts	University Total	2,252,187	227,811	351,076	198,212	158,759
	Central	2,036,015	86,170	214,336	71,358	139,939
	GSLC					535
	Los Angeles	10,300	34,240	8,350		3,250
	Midwest	23,223	25,825	7,552	1,600	2,550
	New England	70,390	71,215	45,633	21,781	11,335
	Santa Barbara	107,671	2,350	68,260	701	750
	Seattle	4,589	8,011	6,945	102,772	400
Gifts-in-Kind*	University Total	15,658	10,138	20,707	5,620	4,378
	Central				1,270	
	Los Angeles	710	638	8,199	100	1,300
	Midwest			805	500	
	New England	2,238	2,586	3,138	1,850	1,300
	Santa Barbara	12,710	6,863	75	1,900	600
	Seattle		50	8,490		1,178
Grants and Contracts	University Total	650,604	2,284,988	1,891,339	2,778,746	2,285,591
	Central	50,000				
	GSLC					
	Los Angeles	6,000	56,000	105,000		40,000
	Midwest		1,500	17,500	84,980	10,000
	New England	593,604	285,378	1,678,251	2,627,678	1,915,458
	Santa Barbara	1,000	1,924,110	28,500	30,700	20,250
	Seattle		18,000	62,088	35,388	299,883

*The estimated value for these donations has been provided by the donor.