



ANTIOCH UNIVERSITY
**Office of Institutional
Effectiveness**

2022 ANTIOCH UNIVERSITY FACT BOOK

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PREFACE

The Office of Institutional Effectiveness (OIE) proudly presents the 2022 Antioch University Fact Book, the fifth edition under my watch. The first edition in 2018 was a mere 25 pages. With each passing year, our team, in collaboration with other departments at Antioch, has sought to improve data quality in our system of record, allowing the Fact Book to increase its sections. Hence this latest edition has grown to 67 pages.

As always, we thank everyone who helped us validate the data. We are grateful to the following departments: Enrollment Management, Alumni Office, Registrar’s Office, Finance and Financial Aid.

Our next Fact Book will be presenting data by Schools as Antioch University transitions to Schools.

Teresa Kaldor, PhD

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1 Recruitment and Admissions

DEFINITIONS (Students applying for non-matriculated programs are excluded.)

APPLICANTS: Number of applications received by academic year.

ACCEPTED: Number of applications that were accepted for admission by academic year. Because the term that this occurs may or not be the same term that the student enrolls, this number can be lower than the number of new registered students.

PACKAGED: Applications with completed Financial Aid packaging and the Start Term is equal to the reported Term Season.

MOVED TO STUDENT (a subset of Accepted): Applications with a current status of Moved to Student and the Start Term is equal to the reported Term Season.

Admissions Pipeline, by Academic Year

| | Academic Year | Applicants | Accepted | Packaged | Moved to Student |
|---------------|---------------|------------|----------|----------|------------------|
| GSLC | 2016 | 57 | 36 | 31 | 36 |
| | 2017 | 53 | 31 | 23 | 31 |
| | 2018 | 49 | 28 | 22 | 28 |
| | 2019 | 62 | 27 | 20 | 26 |
| | 2020 | 40 | 23 | 22 | 23 |
| | 2021 | 42 | 25 | 18 | 23 |
| Los Angeles | 2016 | 1102 | 863 | 420 | 848 |
| | 2017 | 1005 | 728 | 456 | 725 |
| | 2018 | 752 | 485 | 361 | 454 |
| | 2019 | 718 | 456 | 447 | 453 |
| | 2020 | 798 | 456 | 449 | 455 |
| | 2021 | 808 | 413 | 408 | 408 |
| New England | 2016 | 535 | 327 | 248 | 327 |
| | 2017 | 514 | 306 | 244 | 303 |
| | 2018 | 515 | 302 | 210 | 295 |
| | 2019 | 600 | 357 | 247 | 351 |
| | 2020 | 713 | 453 | 431 | 450 |
| | 2021 | 776 | 429 | 403 | 427 |
| Online | 2016 | 82 | 65 | 54 | 62 |
| | 2017 | 72 | 44 | 32 | 41 |
| | 2018 | 357 | 234 | 168 | 232 |
| | 2019 | 257 | 177 | 139 | 174 |
| | 2020 | 363 | 248 | 237 | 244 |
| | 2021 | 341 | 207 | 206 | 204 |
| Santa Barbara | 2016 | 321 | 225 | 175 | 225 |
| | 2017 | 303 | 217 | 150 | 201 |
| | 2018 | 303 | 209 | 147 | 200 |
| | 2019 | 282 | 179 | 133 | 172 |
| | 2020 | 243 | 142 | 137 | 140 |
| | 2021 | 231 | 132 | 127 | 129 |
| Seattle | 2016 | 416 | 250 | 185 | 232 |
| | 2017 | 468 | 271 | 191 | 264 |
| | 2018 | 613 | 315 | 194 | 309 |
| | 2019 | 688 | 315 | 196 | 310 |
| | 2020 | 720 | 342 | 329 | 339 |
| | 2021 | 850 | 358 | 312 | 345 |

2 Enrollment Data by Campus

2.1 Fall Enrollment Data

DEFINITIONS

FALL TERM: All students who were enrolled during the fall semester or quarter. This includes terms that span two seasons, summer/fall and fall/winter.

HEADCOUNT: Students who are actively working on a degree, certificate or external credential in a program. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations. Headcount is also unduplicated by academic level. If a student was enrolled as both an undergraduate and a graduate student in the same academic year, they are counted under both levels.

TERM FTE (full-time equivalent): Undergraduate students are considered Full-Time Equivalent (FTE) if they had 12 or more quarter/semester hours in the term; similarly, graduate students were considered full-time if they attempted 6 or more credit hours. FTE was calculated by dividing the total number of credit hours by 12 (UG) or 6 (GR), following the calculations discussed in the paper “2015-05-20 Rationale and Methodology for Antioch FTE Calculations”. Therefore it is possible for a student to represent more than 1 FTE.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount of students.

CAMPUS TOTAL: Headcount is unduplicated, this is not a sum of the academic levels within a campus, but rather a true unduplicated headcount of students.

Fall Enrollment by Location

| | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|------------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| University Total | BA | 470 | 332 | 450 | 335 | 389 | 276 | 323 | 234 |
| | MA | 2018 | 2631 | 2241 | 2891 | 2388 | 3049 | 2463 | 3184 |
| | DOC | 541 | 721 | 537 | 738 | 592 | 809 | 610 | 824 |
| | Total | 3029 | 3685 | 3228 | 3965 | 3369 | 4134 | 3396 | 4241 |
| GSLC | DOC | 162 | 161 | 157 | 157 | 137 | 137 | 118 | 118 |
| | Total | 162 | 161 | 157 | 157 | 137 | 137 | 118 | 118 |
| Los Angeles | BA | 136 | 110 | 126 | 109 | 102 | 83 | 74 | 56 |
| | MA | 721 | 1118 | 817 | 1264 | 750 | 1213 | 801 | 1316 |
| | Total | 857 | 1228 | 943 | 1373 | 852 | 1297 | 875 | 1372 |
| New England | MA | 569 | 596 | 636 | 662 | 756 | 796 | 751 | 792 |
| | DOC | 233 | 347 | 224 | 344 | 239 | 379 | 235 | 380 |
| | Total | 802 | 942 | 860 | 1006 | 995 | 1176 | 986 | 1173 |
| Online | BA | 176 | 118 | 169 | 123 | 136 | 99 | 105 | 78 |
| | MA | 19 | 17 | 71 | 61 | 124 | 110 | 110 | 93 |
| | DOC | | | 15 | 11 | 81 | 65 | 108 | 91 |
| | Total | 195 | 135 | 255 | 195 | 341 | 273 | 323 | 262 |
| Santa Barbara | BA | 74 | 56 | 62 | 47 | 51 | 33 | 63 | 49 |
| | MA | 201 | 360 | 184 | 349 | 180 | 321 | 203 | 369 |
| | DOC | 60 | 92 | 43 | 86 | 35 | 69 | 24 | 47 |
| | Total | 335 | 508 | 289 | 482 | 266 | 423 | 290 | 465 |
| Seattle | BA | 82 | 48 | 93 | 56 | 100 | 61 | 81 | 50 |
| | MA | 496 | 531 | 533 | 555 | 578 | 608 | 598 | 614 |
| | DOC | 86 | 121 | 98 | 141 | 100 | 159 | 125 | 188 |
| | Total | 664 | 700 | 724 | 752 | 778 | 828 | 804 | 852 |

Notes: Data are from the regular OIE Term Enrollment Table. Includes the following completion types: degree, certificate, and external credential.

2.2 Annual Enrollment Data

DEFINITIONS

HEADCOUNT: Students who are actively working on a degree or certificate in a program. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations. Headcount is also unduplicated by academic level. If a student was enrolled as both an undergraduate and a graduate student in the same academic year, they are counted under both levels.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount of students.

CAMPUS TOTAL: Headcount is unduplicated, this is not a sum of the academic levels within a campus, but rather a true unduplicated headcount of students.

Annual Enrollment by Location

| | | AY2017-18 | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|------------------|--------------|-------------|-------------|-------------|-------------|-------------|
| University Total | BA | 810 | 744 | 728 | 695 | 590 |
| | MA | 2688 | 2759 | 2805 | 3090 | 3232 |
| | DOC | 600 | 616 | 595 | 613 | 673 |
| | Total | 4062 | 4104 | 4097 | 4363 | 4449 |
| GSLC | DOC | 175 | 181 | 180 | 168 | 155 |
| | Total | 175 | 181 | 180 | 168 | 155 |
| Los Angeles | BA | 308 | 200 | 195 | 189 | 152 |
| | MA | 995 | 982 | 1020 | 1077 | 1086 |
| | Total | 1275 | 1172 | 1204 | 1254 | 1219 |
| Midwest | BA | 55 | 53 | 11 | | |
| | MA | 149 | 122 | 54 | 2 | |
| | Total | 203 | 173 | 64 | 2 | |
| New England | MA | 733 | 756 | 753 | 896 | 979 |
| | DOC | 255 | 262 | 254 | 251 | 262 |
| | Total | 987 | 1017 | 1004 | 1146 | 1240 |
| Online | BA | 154 | 233 | 257 | 253 | 206 |
| | MA | | 13 | 46 | 128 | 152 |
| | DOC | | | | 40 | 105 |
| | Total | 154 | 244 | 301 | 419 | 461 |
| Santa Barbara | BA | 160 | 130 | 109 | 98 | 84 |
| | MA | 258 | 276 | 287 | 266 | 251 |
| | DOC | 73 | 74 | 66 | 49 | 40 |
| | Total | 484 | 475 | 454 | 408 | 372 |
| Seattle | BA | 133 | 130 | 160 | 157 | 152 |
| | MA | 559 | 618 | 663 | 724 | 768 |
| | DOC | 97 | 99 | 95 | 105 | 111 |
| | Total | 784 | 842 | 913 | 978 | 1022 |

Notes: AY2016-AY2019 data are as of August 2020, AY2020-AY2021 data are from the OIE Census Table. Includes the following completion types: degree, certificate, and external credential.

Annual Enrollment by Program Modality

| | | AY2017-18 | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|------------------|------------------|-----------|-----------|-----------|-----------|-----------|
| University Total | All Online | 355 | 487 | 548 | 718 | 796 |
| | Not Online | 3014 | 2978 | 2977 | 3102 | 2988 |
| | Partially Online | 691 | 650 | 596 | 568 | 747 |
| GSLC | Partially Online | 175 | 181 | 180 | 168 | 155 |
| Los Angeles | Not Online | 1103 | 1034 | 1070 | 1130 | 1009 |
| | Partially Online | 166 | 144 | 134 | 125 | 216 |
| Midwest | All Online | 27 | 27 | 11 | | |
| | Not Online | 140 | 118 | 40 | | |
| | Partially Online | 40 | 30 | 13 | 2 | |
| New England | All Online | 173 | 214 | 236 | 299 | 335 |
| | Not Online | 574 | 575 | 567 | 615 | 644 |
| | Partially Online | 252 | 235 | 212 | 244 | 268 |
| Online | All Online | 155 | 246 | 301 | 419 | 461 |
| Santa Barbara | Not Online | 437 | 425 | 411 | 379 | 331 |
| | Partially Online | 42 | 49 | 44 | 29 | 90 |
| Seattle | Not Online | 786 | 842 | 913 | 978 | 1004 |
| | Partially Online | | | | | 18 |

Notes: AY2016-AY2019 data are as of August 2020, AY2020-AY2021 data are from the OIE Census Table. Includes the following completion types: degree, certificate, and external credential.

3 Enrollment Data by Program

DEFINITIONS

HEADCOUNT (HC): Students who are actively working on a degree or certificate in a program. Headcount is unduplicated by program. If a student was enrolled in more than one program in the same academic year, they are counted under both.

FALL TERM: All students who were enrolled during the fall semester or quarter. This includes terms that span two seasons, summer/fall and fall/winter.

TERM FTE (full-time equivalent): Undergraduate students are considered Full-Time Equivalent (FTE) if they had 12 or more quarter/semester hours in the term; similarly, graduate students were considered full-time if they attempted 6 or more credit hours. FTE was calculated by dividing the total number of credit hours by 12 (UG) or 6 (GR), following the calculations discussed in the paper “2015-05-20 Rationale and Methodology for Antioch FTE Calculations”. Therefore it is possible for a student to represent more than 1 FTE.

Data in this section are from the regular OIE Term Enrollment Table. Includes the following completion types: degree, certificate, and external credential.

Fall Enrollment by Program: Los Angeles

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|--|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 857 | 1228 | 943 | 1373 | 852 | 1297 | 875 | 1372 |
| BA in Applied Arts and Media | 7 | 6 | 12 | 11 | 14 | 13 | 10 | 7 |
| BA in Applied Studies | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 1 |
| BA in Liberal Studies | 27 | 22 | 20 | 17 | 11 | 6 | 6 | 4 |
| BA in Liberal Studies: Addiction Studies | 11 | 8 | 11 | 10 | 6 | 4 | 5 | 4 |
| BA in Liberal Studies: Business & Social Entrepreneurship | 6 | 5 | 1 | 1 | | | | |
| BA in Liberal Studies: Business and Management Studies | 4 | 4 | 7 | 7 | 6 | 6 | 3 | 3 |
| BA in Liberal Studies: Child Studies | 7 | 5 | 4 | 2 | 3 | 2 | | |
| BA in Liberal Studies: Creative Writing | 7 | 6 | 7 | 5 | 4 | 3 | 3 | 3 |
| BA in Liberal Studies: Individualized | | | 1 | 0 | | | | |
| BA in Liberal Studies: Psychology | 62 | 52 | 57 | 51 | 46 | 39 | 39 | 31 |
| BA in Liberal Studies: Queer Studies | | | 2 | 2 | 1 | 1 | 2 | 1 |
| BA in Liberal Studies: Urban Studies | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 2 |
| BS in Applied Tech & Business Leadership | 2 | 1 | 1 | 1 | 5 | 4 | 2 | 2 |
| Certificate in Applied Spatial Analysis in GIS | | | 1 | 1 | | | | |
| Certificate in Teacher Induction | 44 | 15 | 57 | 18 | 9 | 6 | | |
| Certificate in Teaching of Creative Writing | | | | | 1 | 2 | 2 | 3 |
| MA in Clinical Psychology: Marriage and Family Therapy | 276 | 452 | 324 | 515 | 311 | 511 | 409 | 676 |
| MA in Clinical Psychology: MFT & Addiction & Recovery | 30 | 47 | 43 | 69 | 36 | 59 | 22 | 41 |
| MA in Clinical Psychology: MFT & Appld Community Psychology | 24 | 38 | 37 | 62 | 32 | 50 | 15 | 23 |
| MA in Clinical Psychology: MFT & Child Studies | 41 | 66 | 48 | 76 | 40 | 57 | 33 | 49 |
| MA in Clinical Psychology: MFT & Conflict Related Trauma | 1 | 1 | | | | | | |
| MA in Clinical Psychology: MFT & LGBT Affirmative Psychology | 50 | 79 | 52 | 88 | 62 | 100 | 47 | 79 |
| MA in Clinical Psychology: MFT & Prof Clinical Counselor | 4 | 8 | 21 | 36 | 18 | 32 | 6 | 7 |
| MA in Clinical Psychology: MFT & Psychological Trauma | 40 | 64 | 56 | 91 | 83 | 128 | 90 | 135 |
| MA in Clinical Psychology: MFT & Spiritual & Depth Psych | 34 | 54 | 49 | 75 | 67 | 107 | 84 | 132 |
| MA in Education, Leadership & Change | 13 | 17 | 10 | 15 | 1 | 2 | | |

| | | | | | | | | |
|--|----|----|----|----|----|----|----|----|
| MA in Education; Teacher Credential | 27 | 53 | 24 | 46 | 4 | 4 | | |
| MA in Nonprofit Management | 14 | 17 | 7 | 9 | | | | |
| MA in Psychology: Individualized | 7 | 7 | 2 | 2 | 2 | 2 | 2 | 1 |
| MA in Urban Sustainability | 16 | 20 | 4 | 5 | 7 | 8 | 7 | 7 |
| MA in Urban Sustainability; Appl Spatial Analysis GIS cert | 7 | 6 | 4 | 5 | 4 | 6 | 3 | 3 |
| MFA in Creative Writing | 7 | 14 | 17 | 29 | 9 | 18 | 10 | 17 |
| MFA in Creative Writing: Creative Non-Fiction Genre | 26 | 49 | 23 | 46 | 19 | 38 | 24 | 48 |
| MFA in Creative Writing: Fiction Genre | 35 | 63 | 20 | 40 | 26 | 51 | 28 | 56 |
| MFA in Creative Writing: Poetry Genre | 19 | 37 | 12 | 24 | 13 | 26 | 14 | 28 |
| MFA in Creative Writing: Writing for the Screen | | | | | | | 1 | 2 |
| MFA in Creative Writing: Writing for Young People Genre | 6 | 12 | 6 | 12 | 6 | 9 | 4 | 8 |

Fall Enrollment by Program: New England

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|--|------------|------------|------------|-------------|------------|-------------|------------|-------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 802 | 942 | 860 | 1006 | 995 | 1176 | 986 | 1173 |
| Certificate in Applied Spatial Analysis in GIS | 1 | 1 | 2 | 1 | | | 1 | 1 |
| Certificate in Climate Resilience | 3 | 1 | 1 | 1 | 2 | 1 | 4 | 2 |
| Certificate in Clinical Mental Health Counseling | 7 | 6 | 12 | 9 | 10 | 7 | 5 | 4 |
| Certificate in Conservation Psychology | | | | | 1 | 1 | | |
| Certificate in Counseling Military Personnel & Families | 1 | 1 | | | | | | |
| Certificate in Couple and Family Therapy | | | 2 | 3 | 2 | 2 | 2 | 3 |
| Certificate in Dance/Movement Therapy | 5 | 4 | 1 | 0 | 7 | 4 | 5 | 3 |
| Certificate in Digital Lrng Specialist NH Licensure Pathwy | 1 | 1 | | | | | | |
| Certificate in Dyslexia Studies | 6 | 4 | 4 | 3 | 7 | 5 | 3 | 2 |
| Certificate in Edu Ldrshp; NH Principal Licensure Pathway | 3 | 2 | 2 | 1 | | | | |
| Certificate in Environmental Education and Sustainability | 13 | 25 | 1 | 1 | 14 | 26 | 12 | 12 |
| Certificate in Food Justice & Resilient Communities | 2 | 1 | | | | | | |
| Certificate in Humane Education | | | 1 | 1 | 1 | 1 | 2 | 1 |
| Certificate in Library Media Nh Lic Pth | | | 3 | 2 | 2 | 2 | | |
| Certificate in Library Media Specialist | 2 | 1 | | | | | | |
| Certificate in Marriage and Family Therapy | 1 | 2 | | | | | | |
| Certificate in Mindfulness for Educators | 4 | 2 | 5 | 3 | 4 | 2 | 3 | 2 |
| Certificate in Nature Based Early Childhood Education | 8 | 3 | 8 | 3 | 22 | 11 | 9 | 4 |
| Certificate in Place-Based Education | | | | | 2 | 1 | 2 | 1 |
| Certificate in Reggio Emilia Approach | 2 | 2 | 3 | 3 | 1 | 1 | 3 | 3 |
| Certificate in Trans-Affirmative Therapy | | | | | 1 | 1 | | |
| Certificate in Trauma Counseling | | | | | | | 1 | 1 |
| Certificate in Trauma Informed Education | 5 | 4 | 3 | 3 | | | 3 | 3 |
| Certificate in Waldorf Education | 6 | 4 | 2 | 1 | 6 | 4 | 4 | 2 |
| Certificate in Waldorf Education: Elementary Education | | | | | | | 7 | 6 |
| MA in Clinical Mental Health Couns: Subst Abuse/Addictions | 13 | 14 | 7 | 6 | 2 | 3 | 1 | 1 |
| MA in Clinical Mental Health Counseling | 220 | 226 | 253 | 264 | 309 | 341 | 359 | 406 |

| | | | | | | | | |
|---|----|----|----|----|----|----|----|----|
| MA in Clinical Mental Health Counseling: Addictions Counsel | 3 | 3 | 10 | 12 | 8 | 10 | 7 | 7 |
| MA in Clinical Mental Health Counseling: Art Therapy | | | | | 4 | 6 | 18 | 34 |
| MA in Couple and Family Therapy | 2 | 3 | 17 | 22 | 48 | 71 | 64 | 83 |
| MA in Dance Movement Therapy and Counseling | 15 | 23 | 10 | 10 | 1 | 1 | 1 | 1 |
| MA in Dance Movement Therapy: Couple and Family Therapy | | | 15 | 27 | 28 | 46 | 34 | 39 |
| MA in Dance Movement Therapy: Marriage and Family Therapy | 7 | 15 | 8 | 17 | 8 | 7 | | |
| MA in Humane Education | | | 19 | 15 | 17 | 14 | 10 | 9 |
| MA in Interdisciplinary Studies | 5 | 5 | 2 | 2 | 1 | 1 | | |
| MA in Marriage and Family Therapy | 19 | 26 | 18 | 24 | 14 | 14 | 4 | 3 |
| MEd in Elem Education: Waldorf Ed; Elem Educ NH Lic Pathway | | | 7 | 10 | 4 | 5 | | |
| MEd in Elem Education; Elem & Erly Chldhd NH Lic Pathway | 3 | 5 | 3 | 4 | 1 | 2 | | |
| MEd in Elem Education; Elem & Spec Ed Ed NH Lic Pathway | 3 | 4 | 3 | 5 | 2 | 3 | 1 | 1 |
| MEd in Elem Education; Elementary Educ NH Licensure Pathway | 3 | 5 | 1 | 2 | 2 | 4 | | |
| MEd in Foundations of Educ: Nature Based Erly Chldhd Edu | 4 | 3 | 7 | 6 | 16 | 13 | 19 | 17 |
| MEd in Foundations of Education: Educ for Sustainability | 3 | 3 | 4 | 3 | 1 | 1 | 1 | 1 |
| MEd in Foundations of Education: Integrated STEAM Education | 1 | 1 | | | 3 | 4 | 2 | 2 |
| MEd in Foundations of Education: Mindfulness for Educators | 21 | 22 | 12 | 11 | 9 | 8 | 7 | 6 |
| MEd in Foundations of Education: Place-Based Education | 3 | 3 | 10 | 11 | 8 | 7 | 4 | 3 |
| MEd in Foundations of Education: Problem-Based Learning | 6 | 6 | 2 | 2 | 2 | 2 | 2 | 2 |
| MEd in Foundations of Education: Reggio Emilia Approach | | | | | | | 1 | 1 |
| MEd in Foundations of Education: Self-Designed Study | 18 | 15 | 16 | 16 | 29 | 21 | 20 | 18 |
| MEd in Foundations of Education: Waldorf Education | 28 | 17 | 31 | 22 | 29 | 17 | 33 | 18 |
| MEd in Foundatns of Ed: Ed Ldrshp/Adm; NH Prncpl Lic Pathwy | 2 | 2 | 1 | 1 | | | | |
| MEd in Humane Education | | | 10 | 9 | 9 | 6 | 7 | 5 |
| MEd in Waldorf Education: Transdisciplinary Healing Edu | 1 | 1 | | | 7 | 4 | 2 | 1 |
| MS in Applied Behavioral Analysis | 14 | 13 | 7 | 4 | | | | |
| MS in Environmental Studies: Advocacy Soc Justice & Sustain | 4 | 4 | 5 | 6 | 6 | 8 | 5 | 6 |
| MS in Environmental Studies: Conservation Biology | 40 | 44 | 40 | 46 | 46 | 49 | 40 | 35 |
| MS in Environmental Studies: Environmental Education | 24 | 35 | 30 | 34 | 29 | 36 | 24 | 29 |
| MS in Environmental Studies: Science Teaching and Learning | | | | | | | 1 | 1 |
| MS in Environmental Studies: Self-Designed Study | 5 | 5 | | | 3 | 4 | 5 | 6 |

| | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|
| MS in Environmental Studies: Sustainable Dev & Climate Chng | 14 | 16 | 12 | 12 | 6 | 7 | 3 | 2 |
| MS in Environmental Studies; Life Sciences NH Lic Pathway | 6 | 8 | 9 | 12 | 8 | 11 | 5 | 7 |
| MS in Environmental Studies; Middle Level Sci NH Lic Pathway | 2 | 3 | 2 | 3 | | | | |
| MS in Resource Management & Conservation | 7 | 8 | 3 | 4 | 1 | 1 | | |
| MS in Resource Management and Administration | 3 | 5 | 5 | 5 | 2 | 2 | | |
| MS in Resource Mgmt & Admin: Intl Sust Dev & Climate Change | | | 7 | 10 | 9 | 6 | 3 | 3 |
| MS in Resource Mgmt & Admin: Ldrship & Mgmt of Sust Systems | | | | | 1 | 1 | 2 | 2 |
| MS in Resource Mgmt & Admin: Sustainable Dev & Climate Chng | | | | | 1 | 0 | | |
| PhD in Couple and Family Therapy | | | 13 | 28 | 23 | 45 | 30 | 48 |
| PhD in Environmental Studies | 71 | 53 | 65 | 52 | 64 | 52 | 57 | 47 |
| PhD in Marriage and Family Therapy | 34 | 46 | 29 | 38 | 24 | 25 | 14 | 14 |
| PsyD in Clinical Psychology | 128 | 248 | 117 | 227 | 128 | 257 | 134 | 272 |

Fall Enrollment by Program: Online

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 195 | 135 | 255 | 195 | 341 | 273 | 323 | 262 |
| BA in Applied Studies | 3 | 2 | 6 | 3 | 3 | 2 | 2 | 2 |
| BA in Human Development | 32 | 23 | 44 | 35 | 31 | 25 | 33 | 26 |
| BA in Human Services Administration | 21 | 14 | 15 | 11 | 4 | 4 | 6 | 6 |
| BA in Liberal Studies | 12 | 8 | 10 | 9 | 6 | 5 | 6 | 4 |
| BA in Liberal Studies: Individualized | 20 | 11 | 19 | 14 | 18 | 13 | 8 | 6 |
| BA in Liberal Studies: Leadership for Service & Change | 11 | 7 | 8 | 6 | 6 | 3 | 8 | 5 |
| BA in Liberal Studies: Literature & Creative Writing | 44 | 31 | 33 | 24 | 31 | 19 | 19 | 12 |
| BA in Management | 25 | 17 | 23 | 15 | 13 | 8 | 7 | 5 |
| BA in Management: Healthcare Administration Focus | | | 1 | 1 | | | | |
| BS in Applied Tech & Business Leadership | 6 | 5 | 9 | 6 | 11 | 10 | 6 | 4 |
| BS in Environmental Studies, Sustainability, and Sciences | | | | | 12 | 10 | 9 | 8 |
| BS in Healthcare Administration | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| EdD in Edu & Prof Practice: Critical Pedagogy | | | 1 | 1 | 8 | 7 | 11 | 10 |
| EdD in Edu & Prof Practice: Environmtl Sustainability Educ | | | 2 | 1 | 1 | 1 | 2 | 2 |
| EdD in Edu & Prof Practice: Humane Education | | | 1 | 1 | 12 | 11 | 13 | 12 |
| EdD in Edu & Prof Practice: Multicult & Anti-Racist Educ | | | 1 | 1 | 17 | 15 | 21 | 18 |
| EdD in Edu & Prof Practice: Self-Designed | | | 7 | 5 | 13 | 12 | 18 | 15 |
| EdD in Edu & Prof Practice: Social and Emotional Learning | | | | | 1 | 1 | 12 | 9 |
| EdD in Edu & Prof Practice: Social Justice Leadership | | | 3 | 2 | 14 | 13 | 19 | 17 |
| EdD in Edu & Prof Practice: Waldorf Education | | | | | 15 | 8 | 12 | 9 |
| MA in Individualized Studies in Humanities (IMA) | | | 7 | 6 | 13 | 11 | 12 | 8 |
| MA in Individualized Studies in Social Science (IMA) | | | 5 | 4 | 11 | 8 | 17 | 13 |
| MA in Individualized Studies in Social Science: Transf Lrng | | | 11 | 9 | 13 | 11 | 6 | 6 |
| MA in Nonprofit Management | | | | | 10 | 9 | 12 | 11 |
| Master of Human Services Administration | 18 | 16 | 19 | 18 | 19 | 18 | 10 | 8 |
| MBA: Healthcare Leadership | 1 | 2 | 4 | 4 | 7 | 6 | 3 | 3 |

| | | | | | | | | |
|---------------------------|--|--|----|----|----|----|----|----|
| MBA: Leadership and Teams | | | 13 | 12 | 17 | 15 | 18 | 16 |
| MBA: Nonprofit Leadership | | | 4 | 3 | 13 | 13 | 7 | 7 |
| MBA: Self-Designed | | | 8 | 7 | 11 | 13 | 16 | 14 |
| MBA: Sustainable Business | | | | | 10 | 8 | 9 | 9 |

Fall Enrollment by Program: GSLC

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 161 | 161 | 157 | 157 | 137 | 137 | 118 | 118 |
| PhD in Leadership and Change | 151 | 151 | 151 | 151 | 134 | 134 | 117 | 117 |
| PhD in Leadership and Change for Healthcare | 10 | 10 | 6 | 6 | 3 | 3 | 1 | 1 |

Fall Enrollment by Program: Santa Barbara

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 335 | 508 | 289 | 482 | 266 | 423 | 290 | 465 |
| BA in Applied Studies | 1 | 1 | | | | | | |
| BA in Liberal Studies: Applied Psychology | 20 | 15 | 6 | 3 | 1 | 1 | | |
| BA in Liberal Studies: Business & Entrepreneurship | 7 | 6 | 6 | 4 | 1 | 1 | 1 | 1 |
| BA in Liberal Studies: Child Development & Education | 8 | 7 | 7 | 6 | 9 | 5 | 6 | 4 |
| BA in Liberal Studies: Communication & Marketing | 7 | 7 | 6 | 5 | 4 | 4 | 2 | 2 |
| BA in Liberal Studies: Environmental Studies | 3 | 2 | 3 | 3 | | | | |
| BA in Liberal Studies: Liberal Arts | 13 | 6 | 8 | 5 | 1 | 1 | 3 | 1 |
| BA in Liberal Studies: Professional & Creative Writing | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 2 |
| BA in Management | 1 | 1 | 6 | 5 | 6 | 5 | 15 | 13 |
| BA in Psychology | 10 | 9 | 17 | 14 | 24 | 15 | 32 | 25 |
| BS in Applied Tech & Business Leadership | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 |
| Certificate in Nature Based Early Childhood Education | 1 | 0 | | | | | | |
| Certificate in Teacher Induction | 5 | 2 | | | | | | |
| MA in Clinical Psych: Healthy Aging & Somatic Psychotherapy | 10 | 17 | 6 | 12 | 6 | 11 | 3 | 6 |
| MA in Clinical Psychology | 68 | 123 | 89 | 174 | 99 | 182 | 100 | 184 |
| MA in Clinical Psychology: Healthy Aging | 4 | 6 | 5 | 9 | 7 | 14 | 4 | 7 |
| MA in Clinical Psychology: Latinx Mental Health | 18 | 33 | 19 | 36 | 14 | 24 | 11 | 18 |
| MA in Clinical Psychology: Latinx Mntal Hlth & Somatic Psyc | 2 | 3 | 2 | 4 | 4 | 7 | 12 | 22 |
| MA in Clinical Psychology: Somatic Psychotherapy | 22 | 42 | 25 | 46 | 29 | 52 | 59 | 108 |
| MA in Education | 8 | 14 | 1 | 1 | 1 | 1 | 1 | 1 |
| MA in Education: Leadership & Social Justice | 7 | 15 | 1 | 1 | | | | |
| MA in Education: Nature Based Early Childhood Education | 6 | 10 | 1 | 1 | | | | |
| MA in Psychology: Individualized | 4 | 7 | 4 | 7 | 5 | 5 | 5 | 8 |
| MBA in Business Administration | 23 | 32 | 12 | 15 | | | | |
| MEd in Education | 9 | 35 | 8 | 24 | 1 | 1 | | |
| MFA in Writing & Contemporary Media | 13 | 23 | 6 | 11 | 6 | 10 | 1 | 2 |
| MFA in Writing & Contemporary Media: Playwriting Genre | | | 2 | 4 | 2 | 4 | 1 | 2 |

| | | | | | | | | |
|---|----|----|----|----|----|----|----|----|
| MFA in Writing & Contemporary Media: TV/Screenwriting Genre | 1 | 2 | 3 | 6 | 5 | 10 | 5 | 10 |
| MFA in Wrtng & Contemp Media: Emerging & New Media Genre | | | | | 1 | 2 | 1 | 2 |
| PsyD in Clinical Psychology | 60 | 92 | 43 | 86 | 35 | 69 | 24 | 47 |

Fall Enrollment by Program: Seattle

| | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|
| | HC | FTE | HC | FTE | HC | FTE | HC | FTE |
| Total | 664 | 700 | 724 | 752 | 778 | 828 | 804 | 852 |
| BA in Health Counseling and Psychology | 20 | 13 | 29 | 20 | 39 | 27 | 31 | 21 |
| BA in Liberal Studies | 3 | 1 | 5 | 3 | 6 | 4 | 5 | 3 |
| BA in Liberal Studies: Arts & Literature | 12 | 7 | 7 | 3 | 5 | 3 | 3 | 2 |
| BA in Liberal Studies: Communication and Media | 2 | 1 | | | | | | |
| BA in Liberal Studies: Education | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| BA in Liberal Studies: Global & Social Justice Studies | 4 | 3 | 2 | 1 | 3 | 2 | 1 | 1 |
| BA in Liberal Studies: Individualized | 6 | 5 | 5 | 3 | 2 | 2 | 1 | 1 |
| BA in Liberal Studies: Leadership & Sustainable Business | 3 | 2 | 6 | 3 | 1 | 1 | 1 | 0 |
| BA in Liberal Studies: Psychology & Counseling | 9 | 5 | 15 | 10 | 16 | 10 | 16 | 10 |
| BA in Liberal Studies: Spiritual Studies | 2 | 1 | 4 | 3 | 3 | 1 | 3 | 2 |
| Certificate in Addiction Studies | | | 1 | 1 | | | 1 | 1 |
| Certificate in Adult Education | | | | | 1 | 1 | | |
| Certificate in Culturally Responsive Early Childhood Educ | 20 | 10 | 19 | 10 | 24 | 12 | 19 | 10 |
| Certificate in Play Therapy | 9 | 5 | 8 | 5 | 8 | 4 | 6 | 3 |
| Certificate in Sex Therapy | 1 | 0 | 7 | 4 | 9 | 6 | 14 | 10 |
| Certificate in Sexuality Education | | | 5 | 3 | 4 | 2 | 12 | 11 |
| Certificate in Teaching | | | 2 | 1 | | | 1 | 2 |
| Endorsement: English Language Learner | 4 | 2 | | | | | 6 | 3 |
| Endorsement: Library Media | 11 | 5 | 14 | 10 | 19 | 10 | 22 | 11 |
| MA in Counseling: Clin Mental Hlth Counseling, Drama Thrpy | 19 | 23 | 22 | 25 | 24 | 26 | 19 | 20 |
| MA in Counseling: Clinical Mental Health CnsIng/Art Therapy | 52 | 52 | 51 | 56 | 60 | 62 | 58 | 64 |
| MA in Counseling: Clinical Mental Health Counseling | 132 | 136 | 146 | 147 | 192 | 199 | 232 | 231 |
| MA in Counseling: CMHC & Dance/Movement Therapy | | | 1 | 1 | 1 | 1 | 1 | 1 |
| MA in Couple and Family Therapy | 3 | 3 | 21 | 22 | 44 | 52 | 61 | 73 |
| MA in Couple and Family Therapy: Art Therapy | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 4 |
| MA in Couple and Family Therapy: Drama Therapy | | | 1 | 2 | 1 | 1 | 2 | 3 |
| MA in Education | 20 | 20 | 14 | 12 | 17 | 13 | 9 | 8 |

| | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|
| MA in Education: Urban Environmental Education | 9 | 15 | 6 | 12 | 7 | 12 | 5 | 10 |
| MA in Marriage & Family Therapy: Dance/Movement Therapy | | | 1 | 2 | 1 | 1 | 1 | 1 |
| MA in Marriage and Family Therapy | 151 | 153 | 137 | 137 | 124 | 121 | 100 | 104 |
| MA in Marriage and Family Therapy: Art Therapy | 28 | 26 | 26 | 29 | 23 | 25 | 18 | 18 |
| MA in Marriage and Family Therapy: Drama Therapy | 6 | 7 | 7 | 8 | 7 | 10 | 5 | 5 |
| MA in Psychology: Integrative Studies | 5 | 4 | 5 | 3 | | | | |
| MA in Teaching | 44 | 79 | 56 | 76 | 32 | 58 | 21 | 33 |
| PhD in Counselor Education and Supervision | 12 | 10 | 18 | 15 | 19 | 19 | 37 | 40 |
| PsyD in Clinical Psychology | 74 | 111 | 80 | 126 | 81 | 140 | 88 | 148 |

4 Student Demographics

4.1 Gender

Gender by Academic Year

| | | AY2017-18 | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|------------------|---------|-----------|-----------|-----------|-----------|-----------|
| University Total | Female | 3030 | 3096 | 3142 | 3359 | 3525 |
| | Male | 956 | 943 | 935 | 985 | 915 |
| | Unknown | 56 | 53 | 49 | 50 | 3 |
| GSLC | Female | 125 | 130 | 133 | 133 | 124 |
| | Male | 45 | 46 | 43 | 32 | 29 |
| | Unknown | 5 | 5 | 4 | 3 | 2 |
| Los Angeles | Female | 841 | 824 | 865 | 888 | 901 |
| | Male | 388 | 316 | 324 | 351 | 319 |
| | Unknown | 37 | 37 | 27 | 41 | 5 |
| Midwest | Female | 154 | 114 | 53 | 2 | |
| | Male | 48 | 57 | 11 | | |
| New England | Female | 810 | 815 | 805 | 924 | 1026 |
| | Male | 177 | 200 | 202 | 224 | 212 |
| | Unknown | 2 | 2 | 2 | 4 | 4 |
| Online | Female | 131 | 191 | 225 | 305 | 352 |
| | Male | 24 | 55 | 76 | 114 | 108 |
| | Unknown | | | | | 1 |
| Santa Barbara | Female | 341 | 351 | 334 | 311 | 290 |
| | Male | 137 | 121 | 126 | 98 | 82 |
| Seattle | Female | 636 | 683 | 746 | 808 | 851 |
| | Male | 138 | 150 | 158 | 167 | 166 |
| | Unknown | 12 | 9 | 16 | 3 | 5 |

Notes: AY2017-AY2019 data are as of August 2020, AY2020-AY2021 data are from the OIE Census Table. Includes the following completion types: degree, certificate, and external credential.

4.2 Race/Ethnicity

Race/Ethnicity by Academic Year

| | | AY2017-18 | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|------------------|---------------------------|-----------|-----------|-----------|-----------|-----------|
| University Total | American/Alaskan Native | 22 | 22 | 18 | 8 | 14 |
| | Asian | 113 | 102 | 119 | 148 | 163 |
| | Black or African American | 346 | 321 | 285 | 271 | 250 |
| | Hawaiian/Pacific Islander | 9 | 9 | 6 | 6 | 6 |
| | Hispanic/Latino | 484 | 463 | 473 | 492 | 485 |
| | Non Resident Alien | 123 | 122 | 111 | 93 | 69 |
| | Other/Unknown | 587 | 642 | 762 | 844 | 761 |
| | Two or More Races | 130 | 135 | 130 | 153 | 167 |
| | White | 2228 | 2276 | 2222 | 2379 | 2528 |
| GSLC | American/Alaskan Native | 1 | 1 | 1 | | |
| | Asian | 1 | | | 2 | 2 |
| | Black or African American | 41 | 46 | 44 | 41 | 39 |
| | Hispanic/Latino | 7 | 11 | 11 | 10 | 8 |
| | Non Resident Alien | 5 | 7 | 7 | 8 | 7 |
| | Other/Unknown | 44 | 34 | 29 | 28 | 28 |
| | Two or More Races | | | | 1 | 2 |
| | White | 76 | 82 | 88 | 78 | 69 |
| Los Angeles | American/Alaskan Native | 5 | 4 | 2 | | |
| | Asian | 51 | 39 | 44 | 52 | 53 |
| | Black or African American | 144 | 105 | 92 | 76 | 56 |
| | Hawaiian/Pacific Islander | 3 | 3 | 1 | 1 | |
| | Hispanic/Latino | 221 | 184 | 177 | 186 | 162 |
| | Non Resident Alien | 29 | 23 | 18 | 17 | 17 |
| | Other/Unknown | 197 | 208 | 243 | 272 | 232 |
| | Two or More Races | 50 | 48 | 48 | 56 | 54 |
| | White | 566 | 563 | 591 | 620 | 651 |
| Midwest | Asian | 6 | 5 | 1 | | |
| | Black or African American | 47 | 33 | 8 | | |
| | Hawaiian/Pacific Islander | 1 | 2 | 1 | | |
| | Hispanic/Latino | 5 | 4 | 2 | | |
| | Non Resident Alien | 2 | | 1 | | |
| | Other/Unknown | 14 | 10 | 4 | | |
| | Two or More Races | 2 | 2 | | | |
| | White | 125 | 115 | 47 | 2 | |

Notes: AY2017-AY2019 data are as of August 2020, AY2020-AY2021 data are from the OIE Census Table. Includes the following completion types: degree, certificate, and external credential.

4.3 State of Residence

Data are from the OIE Census Table and Student Demographics table. Includes the following completion types: degree, certificate, and external credential.

Students may live in more than 1 state during the academic year. States are "preferred states of residence".

**State of Residence by Academic Year
Graduate School of Leadership & Change**

| | AY2019-20 | AY2020-21 | AY2021-22 |
|----------------------|-----------|-----------|-----------|
| Alabama | | | 1 |
| Alaska | 2 | 2 | 2 |
| Arizona | 2 | 3 | 2 |
| Armed Forces | 1 | 1 | 1 |
| British Columbia | 2 | 1 | 1 |
| California | 17 | 21 | 21 |
| Colorado | 2 | 3 | 4 |
| Connecticut | 5 | 4 | 3 |
| Delaware | 2 | 1 | 1 |
| District Of Columbia | 1 | | |
| Florida | 9 | 6 | 8 |
| Georgia | 5 | 4 | 3 |
| Illinois | 3 | 3 | 3 |
| Indiana | 3 | 3 | 3 |
| Kansas | 1 | 1 | 2 |
| Louisiana | | | 2 |
| Maryland | 5 | 3 | 2 |
| Massachusetts | 10 | 11 | 10 |
| Michigan | 2 | 1 | 3 |
| Minnesota | 4 | 4 | 3 |
| Mississippi | 1 | 1 | 1 |
| Missouri | | 1 | 1 |
| Nebraska | 1 | 1 | 1 |
| Nevada | 1 | 1 | 1 |
| New Hampshire | 1 | 2 | 2 |
| New Jersey | 3 | 2 | 2 |
| New Mexico | 1 | 1 | 1 |
| New York | 6 | 7 | 4 |
| North Carolina | 3 | 4 | 3 |
| NULL | 6 | 4 | 6 |
| Ohio | 35 | 27 | 21 |
| Oklahoma | | 1 | 1 |

| | | | |
|----------------|----|----|----|
| Ontario | 1 | | |
| Oregon | 3 | 2 | 1 |
| Pennsylvania | 5 | 4 | 5 |
| Rhode Island | 2 | 2 | 1 |
| South Carolina | 2 | 2 | 2 |
| South Dakota | 1 | 1 | 1 |
| Texas | 4 | 5 | 6 |
| Utah | 2 | 1 | |
| Vermont | 4 | 3 | 2 |
| Virginia | 7 | 7 | 6 |
| Washington | 14 | 16 | 11 |
| Wisconsin | 1 | 1 | 1 |

State of Residence by Academic Year

Los Angeles

| | AY2019-20 | AY2020-21 | AY2021-22 |
|----------------------|-----------|-----------|-----------|
| Alaska | | 1 | 1 |
| Alberta | 1 | 1 | 1 |
| Arizona | 3 | 2 | 2 |
| Arkansas | 1 | 1 | 1 |
| California | 1127 | 1194 | 1126 |
| Colorado | 5 | 6 | 7 |
| Connecticut | 3 | 2 | 2 |
| District Of Columbia | 1 | 1 | 1 |
| Florida | 3 | 4 | 8 |
| Georgia | 4 | 4 | 5 |
| Idaho | 2 | 3 | |
| Illinois | 6 | 1 | 1 |
| Indiana | 2 | 2 | 2 |
| Kansas | 1 | | |
| Kentucky | 1 | 1 | 1 |
| Louisiana | | 1 | 2 |
| Maine | | | 1 |
| Maryland | 1 | 1 | 2 |
| Massachusetts | 2 | 2 | 2 |
| Michigan | 1 | 1 | 2 |
| Minnesota | 1 | 3 | 4 |
| Missouri | 2 | 1 | |
| Montana | 1 | 1 | 2 |
| Nebraska | 1 | 1 | |
| Nevada | 2 | 2 | 2 |
| New Jersey | 3 | 3 | 1 |
| New Mexico | 3 | 3 | 2 |
| New York | 2 | 3 | 5 |
| North Carolina | 1 | 2 | 1 |
| NULL | 3 | 4 | 9 |
| Ohio | 6 | 1 | 1 |
| Oklahoma | | 1 | 2 |
| Ontario | 1 | 1 | 2 |
| Oregon | 3 | 1 | 1 |
| Pennsylvania | 1 | 2 | 3 |
| Rhode Island | 1 | 2 | |
| Tennessee | 1 | 1 | 1 |

| | | | |
|------------|----|----|---|
| Texas | 10 | 10 | 9 |
| Utah | | 1 | |
| Vermont | | | 1 |
| Virginia | 2 | 2 | 3 |
| Washington | 7 | 7 | 8 |
| Wisconsin | 1 | | 1 |

State of Residence by Academic Year
New England

| | AY2019- 20 | AY2020- 21 | AY2021- 22 |
|-------------------------|---------------|---------------|---------------|
| Alabama | | 2 | 4 |
| Alaska | 5 | 4 | 5 |
| Alberta | | 1 | 2 |
| Arizona | 11 | 10 | 14 |
| Arkansas | 1 | | 1 |
| British Columbia | 2 | 1 | 1 |
| California | 34 | 41 | 59 |
| Colorado | 19 | 24 | 21 |
| Connecticut | 35 | 38 | 44 |
| Delaware | 3 | 6 | 7 |
| District Of Columbia | 3 | 2 | 1 |
| Florida | 26 | 28 | 31 |
| Georgia | 9 | 10 | 13 |
| Guam | 1 | | |
| Hawaii | 6 | 4 | 6 |
| Idaho | 9 | 10 | 9 |
| Illinois | 12 | 22 | 21 |
| Indiana | 5 | 6 | 7 |
| Iowa | 3 | 4 | 5 |
| Kansas | 2 | 4 | 3 |
| Kentucky | 5 | 5 | 3 |
| Louisiana | 3 | 3 | 4 |
| Maine | 35 | 33 | 32 |
| Maryland | 12 | 19 | 19 |
| Massachusetts | 112 | 130 | 126 |
| Michigan | 12 | 13 | 14 |
| Minnesota | 15 | 14 | 20 |
| Mississippi | 3 | 2 | |
| Missouri | 6 | 6 | 6 |
| Montana | 1 | 5 | 4 |
| Nebraska | 2 | 1 | |
| Nevada | 4 | 3 | 5 |
| New Hampshire | 165 | 173 | 187 |
| New Jersey | 21 | 20 | 25 |
| New Mexico | 12 | 4 | 3 |
| New York | 70 | 80 | 78 |
| North Carolina | 23 | 27 | 24 |

| | | | |
|----------------|----|----|-----|
| North Dakota | 2 | 1 | 2 |
| Nova Scotia | | 1 | 1 |
| NULL | 16 | 15 | 9 |
| Ohio | 32 | 30 | 34 |
| Ontario | 5 | 4 | 5 |
| Oregon | 23 | 30 | 38 |
| Pennsylvania | 29 | 36 | 35 |
| Puerto Rico | | | 1 |
| Rhode Island | 9 | 10 | 16 |
| South Carolina | 10 | 10 | 12 |
| South Dakota | | | 1 |
| Tennessee | 9 | 12 | 12 |
| Texas | 21 | 29 | 30 |
| Utah | 9 | 8 | 10 |
| Vermont | 67 | 88 | 98 |
| Virginia | 12 | 15 | 14 |
| Washington | 64 | 89 | 101 |
| West Virginia | 1 | 2 | 2 |
| Wisconsin | 12 | 14 | 14 |
| Wyoming | 1 | 3 | 3 |

State of Residence by Academic Year
Online

| | AY2019- 20 | AY2020- 21 | AY2021- 22 |
|-------------------------|---------------|---------------|---------------|
| Alabama | 1 | 2 | |
| Alaska | | | 3 |
| Arizona | 1 | 2 | 3 |
| Arkansas | 1 | 1 | 1 |
| Armed Forces | | | 1 |
| Armed Forces Pacific | 1 | 1 | |
| British Columbia | 7 | 11 | 5 |
| California | 84 | 126 | 151 |
| Colorado | 9 | 6 | 7 |
| Connecticut | 1 | 2 | 2 |
| Delaware | 1 | 1 | 1 |
| District Of Columbia | | 2 | 2 |
| Florida | 4 | 12 | 14 |
| Georgia | 3 | 4 | 6 |
| Hawaii | 2 | 3 | 3 |
| Idaho | 3 | 3 | 4 |
| Illinois | 3 | 1 | 2 |
| Indiana | 3 | 10 | 1 |
| Kansas | 2 | 1 | 1 |
| Kentucky | 1 | 2 | 2 |
| Maine | 3 | 1 | |
| Maryland | 1 | 5 | 6 |
| Massachusetts | 3 | 6 | 10 |
| Michigan | 3 | 1 | 4 |
| Minnesota | 1 | 2 | 1 |
| Mississippi | 10 | 3 | 1 |
| Missouri | 4 | 3 | 6 |
| Montana | 1 | 1 | 1 |
| Nebraska | 1 | 1 | |
| Nevada | 3 | 1 | 1 |
| New Hampshire | 3 | 12 | 17 |
| New Jersey | 1 | 4 | 8 |
| New Mexico | | | 2 |
| New York | 5 | 9 | 11 |
| North Carolina | 5 | 9 | 7 |
| North Dakota | 2 | | |

| | | | |
|----------------|----|----|----|
| NULL | 10 | 17 | 13 |
| Ohio | 52 | 65 | 49 |
| Oklahoma | 1 | 2 | 2 |
| Ontario | 2 | 3 | 1 |
| Oregon | 6 | 6 | 7 |
| Pennsylvania | 6 | 9 | 12 |
| Puerto Rico | | 1 | 1 |
| Rhode Island | 2 | 2 | 1 |
| South Carolina | 1 | 2 | 3 |
| South Dakota | | 1 | 1 |
| Tennessee | | 3 | 3 |
| Texas | 8 | 6 | 11 |
| Utah | | 2 | 6 |
| Vermont | 4 | 3 | 6 |
| Virginia | 4 | 5 | 6 |
| Washington | 29 | 41 | 54 |
| Wisconsin | 3 | 3 | 1 |

State of Residence by Academic Year

Santa Barbara

| | AY2019-20 | AY2020-21 | AY2021-22 |
|----------------|-----------|-----------|-----------|
| Alabama | | 1 | 1 |
| Alberta | 1 | | |
| Arizona | | 1 | 1 |
| California | 424 | 385 | 342 |
| Colorado | 1 | | 1 |
| Florida | 2 | 1 | 1 |
| Illinois | 3 | 3 | 2 |
| Kansas | 1 | | |
| Maine | | | 1 |
| Massachusetts | 1 | 1 | 1 |
| Missouri | 1 | | |
| Montana | 1 | 2 | |
| Nevada | 3 | 3 | 1 |
| New Jersey | 2 | 1 | 2 |
| New Mexico | 1 | | |
| New York | | 1 | 1 |
| NULL | 4 | 1 | 1 |
| Ohio | 4 | 3 | 3 |
| Oregon | 3 | | 5 |
| South Carolina | 1 | 1 | 1 |
| Tennessee | 1 | 1 | 1 |
| Texas | 1 | 1 | 1 |
| Virginia | 1 | 1 | 1 |
| Washington | 4 | 2 | 5 |

State of Residence by Academic Year

Seattle

| | AY2019- 20 | AY2020- 21 | AY2021- 22 |
|------------------|---------------|---------------|---------------|
| Arizona | | | 2 |
| British Columbia | 4 | 3 | 3 |
| California | 14 | 13 | 15 |
| Colorado | 2 | 6 | 7 |
| Connecticut | 1 | 1 | |
| Florida | 2 | | 1 |
| Georgia | 1 | 1 | 2 |
| Guam | 1 | | |
| Hawaii | | 1 | 2 |
| Idaho | 3 | 4 | 5 |
| Illinois | 5 | 4 | 2 |
| Indiana | | 1 | 1 |
| Iowa | 1 | 1 | 1 |
| Kansas | 1 | 1 | 1 |
| Louisiana | | 1 | 1 |
| Maine | 1 | | |
| Maryland | | 1 | 1 |
| Massachusetts | 1 | 1 | 1 |
| Michigan | | | 1 |
| Minnesota | 2 | 3 | 2 |
| Missouri | 2 | | |
| Montana | 2 | 1 | |
| Nebraska | 1 | | |
| Nevada | 2 | | 1 |
| New Hampshire | 2 | 2 | 1 |
| New Jersey | 1 | 2 | 3 |
| New Mexico | 2 | 3 | 4 |
| New York | 5 | 3 | 2 |
| North Carolina | 2 | 2 | 2 |
| North Dakota | | | 1 |
| NULL | 4 | 2 | 3 |
| Ohio | 2 | 2 | 2 |
| Oklahoma | 1 | 1 | 1 |
| Ontario | 1 | | |
| Oregon | 12 | 15 | 22 |
| Pennsylvania | 1 | 1 | 3 |

| | | | |
|--------------|-----|-----|-----|
| South Dakota | 1 | 1 | 1 |
| Texas | 3 | 3 | 2 |
| Utah | 3 | 1 | |
| Virginia | 3 | 3 | 4 |
| Washington | 831 | 894 | 922 |

4.4 Country of Citizenship (OUTSIDE THE US)

Country of Citizenships by Academic Year Graduate School of Leadership & Change

| | AY2019-20 | AY2020-21 | AY2021-22 |
|--------------|-----------|-----------|-----------|
| Canada | 1 | 1 | 1 |
| Chile | 1 | | |
| China | 1 | 1 | 1 |
| Ghana | 1 | 1 | 1 |
| Hong Kong | 1 | 1 | 1 |
| Nigeria | | 1 | 1 |
| Senegal | | 1 | |
| South Africa | 1 | 1 | 1 |
| Tonga | 1 | 1 | 1 |
| Uganda | 1 | 1 | 1 |

Country of Citizenships by Academic Year Los Angeles

| | AY2019-20 | AY2020-21 | AY2021-22 |
|----------------------------|-----------|-----------|-----------|
| Australia | | | 1 |
| Canada | 4 | 2 | 2 |
| China | 2 | 2 | 1 |
| Colombia | 1 | | |
| Cote D'ivoire | 1 | 1 | |
| Cyprus | 1 | 1 | |
| Denmark | | 1 | 2 |
| Germany | 2 | 2 | 1 |
| Iran (Islamic Republic Of) | 1 | 2 | 1 |
| Israel | 1 | | |
| Italy | 1 | 1 | 1 |
| Japan | 1 | | 1 |
| Lebanon | 1 | | |
| Mexico | 2 | 1 | 1 |
| Nigeria | | | 1 |
| Norway | | 1 | 1 |
| Peru | 1 | 1 | |
| Spain | 1 | 1 | 1 |
| Sweden | 2 | 2 | 2 |
| United Kingdom | | | 2 |
| Venezuela | 2 | 1 | 1 |
| Viet Nam | 1 | | |

Country of Citiznships by Academic Year

New England

| | AY2019-20 | AY2020-21 | AY2021-22 |
|--------------------|-----------|-----------|-----------|
| Austria | 2 | 1 | 1 |
| Brazil | 3 | 3 | 3 |
| Cameroon | 1 | 1 | 1 |
| Canada | 4 | 6 | 7 |
| China | 2 | 3 | 3 |
| Egypt | | 1 | 1 |
| Germany | 1 | 1 | 1 |
| Ghana | 2 | | |
| India | 4 | 2 | 1 |
| Israel | 1 | | |
| Japan | 2 | 2 | |
| Korea, Republic Of | 2 | 2 | 1 |
| Mexico | 1 | 2 | |
| Mongolia | 1 | 1 | |
| New Zealand | 1 | 1 | |
| Nicaragua | 1 | 1 | |
| Niger | 1 | 1 | 1 |
| Nigeria | 1 | 3 | 2 |
| Peru | | | 1 |
| Philippines | 1 | 1 | 1 |
| Rwanda | 2 | 1 | |
| Singapore | 2 | 1 | 1 |
| Spain | 1 | 1 | |
| Taiwan | 1 | 1 | 1 |
| Uganda | 1 | 1 | |
| United Kingdom | 3 | 2 | |
| Viet Nam | 1 | 1 | 1 |

Country of Citiznships by Academic Year

Online

| | AY2019-20 | AY2020-21 | AY2021-22 |
|--------------------|-----------|-----------|-----------|
| Canada | 1 | 4 | 4 |
| Georgia | 1 | 1 | |
| Japan | | | 1 |
| Russian Federation | 1 | | 1 |
| Slovenia | 1 | 1 | 1 |
| United Kingdom | 1 | 1 | |

Country of Citizenships by Academic Year

Santa Barbara

| | AY2019-20 | AY2020-21 | AY2021-22 |
|----------------------------|-----------|-----------|-----------|
| Argentina | 1 | 1 | 1 |
| Brazil | 1 | | |
| Canada | 2 | 2 | 1 |
| Ecuador | 1 | 1 | |
| France | 1 | 1 | |
| Germany | 2 | 1 | |
| India | 1 | | |
| Iran (Islamic Republic Of) | 1 | | |
| Ireland | 1 | | |
| Israel | 1 | | |
| Italy | 1 | | |
| Mexico | 2 | 1 | 1 |
| Morocco | 1 | | 1 |
| Netherlands | 1 | | |
| Norway | 4 | 4 | 1 |
| Russian Federation | 1 | | |
| Sri Lanka | 1 | | |
| Sweden | 9 | 7 | 2 |
| Ukraine | 2 | 1 | |
| United Kingdom | 3 | 3 | |
| Viet Nam | 1 | | |

Country of Citizenships by Academic Year

Seattle

| | AY2016-17 | AY2017-18 | AY2018-19 |
|------------------------------|-----------|-----------|-----------|
| Andorra | 1 | | |
| Canada | 10 | 6 | 3 |
| Chile | 1 | 1 | 1 |
| China | 1 | 3 | 3 |
| Colombia | 1 | 1 | |
| India | | 1 | 1 |
| Israel | 1 | 1 | 1 |
| Italy | 1 | 1 | |
| Japan | 1 | | |
| Korea, Republic Of | 1 | 1 | 1 |
| Mexico | 3 | 1 | 1 |
| Nigeria | | | 1 |
| Pakistan | 1 | | |
| Russian Federation | 1 | 1 | 1 |
| Taiwan | 1 | | |
| Tanzania, United Republic Of | | | 1 |
| United States | 444 | 325 | 216 |
| Unknown | 451 | 635 | 791 |
| Viet Nam | 1 | 1 | 1 |

5 Degrees Conferred

Data are as of December 2022.

Degrees Conferred by Program: Los Angeles

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|--|------------|------------|------------|------------|
| BA in Applied Arts and Media | 2 | 1 | 5 | 4 |
| BA in Applied Studies | 3 | | 1 | 1 |
| BA in Liberal Studies | 40 | 44 | 45 | 50 |
| BS in Applied Technology and Business Leadership | 4 | | 1 | 1 |
| Certificate in Urban Sustainability | | 1 | | |
| Certificate in Web Development | 4 | | | |
| MA in Clinical Psychology | 178 | 190 | 192 | 238 |
| MA in Education | 17 | 15 | 6 | 7 |
| MA in Education with Teaching Credential | 7 | 14 | 5 | |
| MA in Nonprofit Management | 16 | 7 | 9 | |
| MA in Psychological Studies | 1 | | | |
| MA in Psychology (Individualized) | 4 | 7 | 4 | 4 |
| MA in Urban Sustainability | 7 | 5 | 4 | 3 |
| MEd in Education | | | 14 | 19 |
| MFA in Creative Writing | 33 | 43 | 43 | 10 |
| Post-MFA Certificate in the Teaching of Creative Writing | 5 | 1 | 4 | 3 |
| CAMPUS TOTAL | 321 | 328 | 333 | 340 |

Degrees Conferred by Program: GSLC

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|--|-----------|-----------|-----------|-----------|
| MA in Leadership and Change | 21 | 28 | 17 | 18 |
| MA in Leadership and Change for Healthcare | 4 | 3 | 1 | |
| PhD in Leadership and Change | 11 | 30 | 26 | 27 |
| CAMPUS TOTAL | 36 | 61 | 44 | 45 |

Degrees Conferred by Program: New England

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|---|-----------|-----------|-----------|-----------|
| Certificate in Addiction Counseling | | | 3 | |
| Certificate in Applied Behavior Analysis | 1 | 1 | | |
| Certificate in Climate Resilience | | 1 | 4 | 2 |
| Certificate in Couple and Family Therapy | | | | 1 |
| Certificate in Dance/Movement Therapy | | | | 1 |
| Certificate in Digital Learning Specialist | | | | 1 |
| Certificate in Dyslexia Studies | | 3 | 5 | 4 |
| Certificate in Environmental and Sustainability Education | 13 | 11 | 12 | 1 |
| Certificate in Environmental Studies | 13 | 15 | 10 | 12 |
| Certificate in Humane Education | | | 1 | 1 |
| Certificate in Integrated STEAM Education | | | 1 | |
| Certificate in Library Media Specialist | | | 1 | 1 |
| Certificate in Mindfulness for Educators | 4 | 4 | 6 | 4 |
| Certificate in Nature Based Early Childhood Education | 8 | 5 | 7 | 13 |
| Certificate in Place-Based Education | | | | 2 |
| Certificate in Reggio Emilia Approach (REA) | | | 3 | 1 |
| Certificate in Substance Abuse / Addictions Counseling | | | 2 | |
| Certificate in Sustainable Business | 3 | | | |
| Certificate in Trans-Affirmative Therapy | | | | 1 |
| Certificate in Trauma Counseling | | | 13 | 21 |
| Certificate in Trauma Informed Education | | 3 | 7 | 3 |
| Certificate in Waldorf Education | 23 | 29 | 25 | 11 |
| MA in Clinical Mental Health Counseling | 47 | 43 | 49 | 60 |
| MA in Couple and Family Therapy | | | | 2 |
| MA in Dance Movement Therapy | | | | 1 |
| MA in Dance Movement Therapy: Marriage and Family Therapy | | | | 7 |
| MA in Dance/Movement Therapy and Counseling | 6 | 6 | 9 | 1 |
| MA in Humane Education | | | 3 | 4 |
| MA in Interdisciplinary Studies | 2 | 6 | 2 | 2 |
| MA in Marriage and Family Therapy | 10 | 4 | 3 | 8 |
| MBA in Sustainability | 4 | | | |
| MEd for Experienced Educators | 18 | 24 | 35 | 28 |
| MEd Foundations of Education: Integrated STEAM Education | | | 1 | 1 |
| MEd in Education with Teacher Certification | 5 | 11 | 6 | 6 |
| MEd in Humane Education | | | 1 | 2 |
| MEd in Waldorf Education | 18 | 6 | 10 | 13 |
| MS in Applied Behavior Analysis | 11 | 6 | 7 | |

| | | | | |
|--|------------|------------|------------|------------|
| MS in Clinical Psychology | 19 | 18 | 22 | 16 |
| MS in Environmental Studies | 56 | 40 | 38 | 34 |
| MS in Interdisciplinary Environmental Studies | 40 | 9 | 6 | 7 |
| MS in Resource Management & Conservation | | 1 | | |
| MS in Resource Management and Administration | | | 2 | 8 |
| MS in Resource Management and Conservation | 2 | 1 | 2 | 2 |
| PhD in Environmental Studies | 10 | 9 | 6 | 6 |
| PhD in Marriage and Family Therapy | | 3 | 4 | 4 |
| Post-Master's Certificate in Clinical Mental Health Counseling | 2 | 4 | 6 | 6 |
| Post-Master's Certificate in Counseling Military Personnel and Their Families | 1 | 1 | | |
| Post-Master's Certificate in Respecialization in Marriage and Family Therapy | | 2 | 2 | |
| Post-Master's Principal Certificate in Educational Leadership & Administration | 2 | 3 | 3 | 2 |
| PsyD in Clinical Psychology | 26 | 25 | 19 | 15 |
| CAMPUS TOTAL | 344 | 294 | 336 | 315 |

Degrees Conferred by Program: Online

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|---|-----------|-----------|-----------|------------|
| BA in Applied Studies | | 1 | | 3 |
| BA in Human Development | | 6 | 12 | 17 |
| BA in Human Services Administration | 6 | 5 | 6 | 6 |
| BA in Liberal Studies | 24 | 23 | 22 | 26 |
| BA in Management | 2 | 8 | 5 | 8 |
| BS in Applied Technology and Business Leadership | | 2 | 6 | 6 |
| BS in Environmental Studies, Sustainability, and Sciences | | | | 2 |
| BS in Healthcare Administration | | | 1 | |
| Certificate in Peace Corps Prep | | | 1 | |
| MA in Individualized Studies | | | 10 | 16 |
| Master of Business Administration | | | | 12 |
| Master of Human Services Administration | | | 7 | 9 |
| CAMPUS TOTAL | 32 | 45 | 70 | 105 |

Degrees Conferred by Program: Santa Barbara

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|---|------------|------------|------------|------------|
| BA in Liberal Studies | 51 | 32 | 30 | 15 |
| BA in Management | | | 1 | 3 |
| BA in Psychology | | 1 | 8 | 8 |
| Certificate in Nature Based Early Childhood Education | 2 | 3 | 1 | |
| MA in Clinical Psychology | 50 | 49 | 51 | 53 |
| MA in Education | 7 | 7 | 7 | |
| MA in Education with Teaching Credential | 3 | 4 | 4 | |
| MA in Psychology | 6 | 7 | | 1 |
| MA in Psychology (Non-Clinical) | 1 | 3 | 1 | 3 |
| Master of Business Administration | 12 | 10 | 11 | 1 |
| MEd in Education | | | | 8 |
| MEd in Education with Teaching Credential | 3 | 8 | 6 | 6 |
| MFA in Writing & Contemporary Media | 10 | 7 | 4 | 1 |
| MFA in Writing & Contemporary Media: Playwriting Genre | | | 1 | |
| MFA in Writing & Contemporary Media: TV/Screenwriting Genre | | | 1 | |
| PsyD in Clinical Psychology | 16 | 7 | 6 | 11 |
| Teaching Credential | 1 | 4 | | |
| CAMPUS TOTAL | 162 | 142 | 132 | 110 |

Degrees Conferred by Program: Seattle

| | AY2018-19 | AY2019-20 | AY2020-21 | AY2021-22 |
|--|------------|------------|------------|------------|
| BA in Health Counseling and Psychology | | 1 | 5 | 6 |
| BA in Liberal Studies | 24 | 16 | 15 | 15 |
| Certificate in Addiction Studies | 7 | 4 | 13 | 8 |
| Certificate in Culturally Responsive Early Childhood Education | 31 | 54 | 29 | 28 |
| Certificate in Sex Therapy | | 7 | 29 | 26 |
| Certificate in Sexuality Education | | 1 | 5 | 9 |
| Certificate in Teaching | | | | 2 |
| MA in Clinical Mental Health Counseling | 46 | 38 | 41 | 38 |
| MA in Couple and Family Therapy | 33 | 37 | 55 | 65 |
| MA in Education | 24 | 26 | 11 | 10 |
| MA in Psychology | 11 | 9 | 12 | 21 |
| MA in Teaching | 21 | 32 | 27 | 24 |
| PhD in Counselor Education and Supervision | | 2 | 1 | 1 |
| Post Master's Certificate in Play Therapy | 11 | 13 | 17 | 15 |
| PsyD in Clinical Psychology | 15 | 10 | 9 | 13 |
| Teaching Endorsement | 1 | | | |
| CAMPUS TOTAL | 224 | 250 | 269 | 281 |

6 Retention and Graduation Rates

Retention and graduation data only include degree programs, non-degree programs are not included. Data are based on headcounts, whether the student is full-time or part-time is not taken into account. This is because many students may shift between full-time to part-time during their academic career.

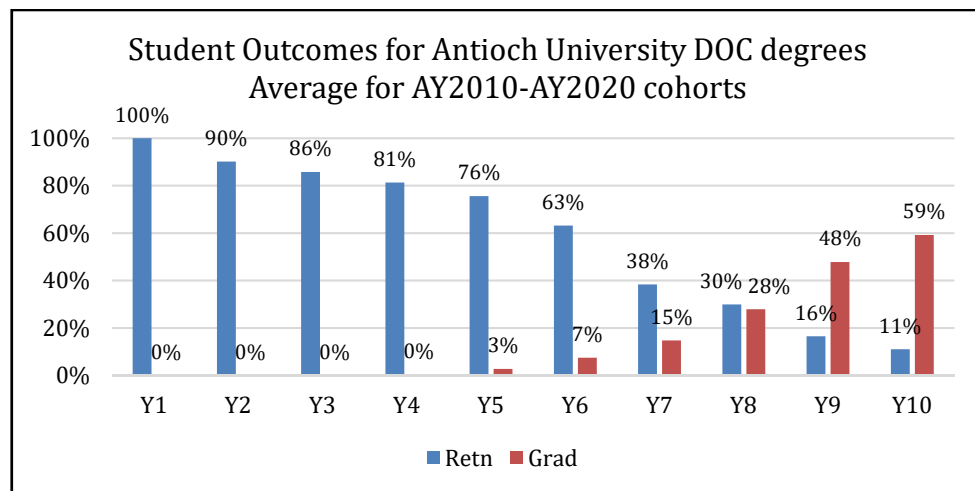
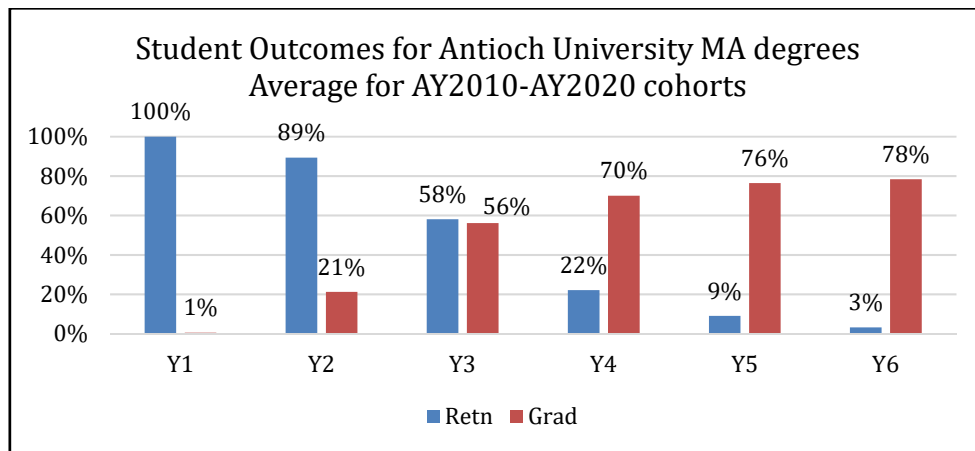
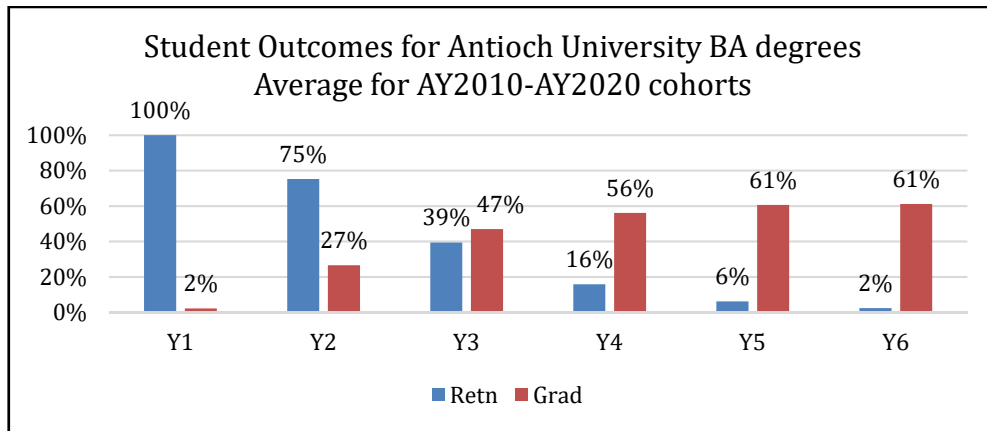
Retention and graduation data are currently based on an "annual" definition. If a student enrolled for at least one term in the following academic year, that student is counted as retained. Graduation rates are based on last academic year enrolled, which may be different from academic year conferred.

DEFINITIONS

COHORT COUNT: Distinct count of all new students by Academic Year. All academic terms of entry are included, from summer to spring.

BIPOC (Black, Indigenous and People of Color): American/Alaskan Native, Asian, Black/African American, Hawaiian/Pacific Islander, Hispanic/Latin, Two or More Race

Other: Non Resident Alien, Other/Unknown

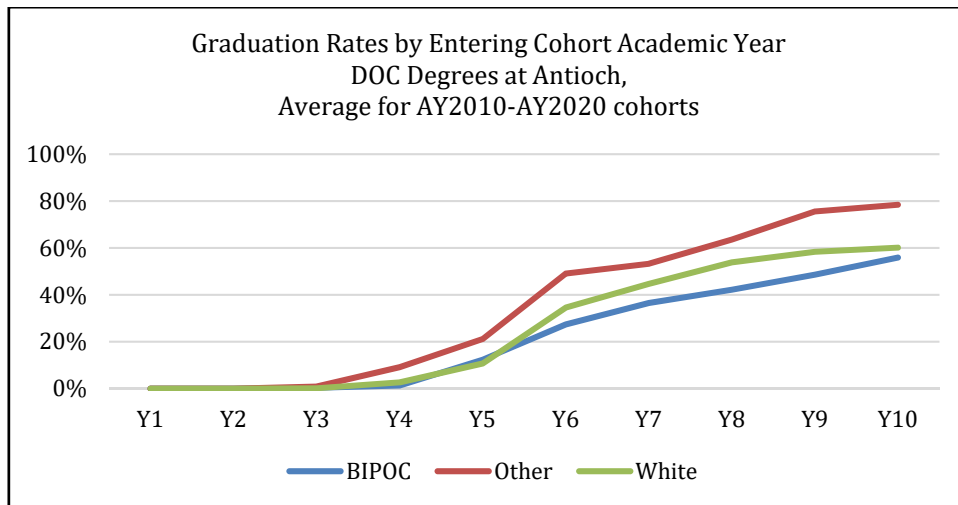
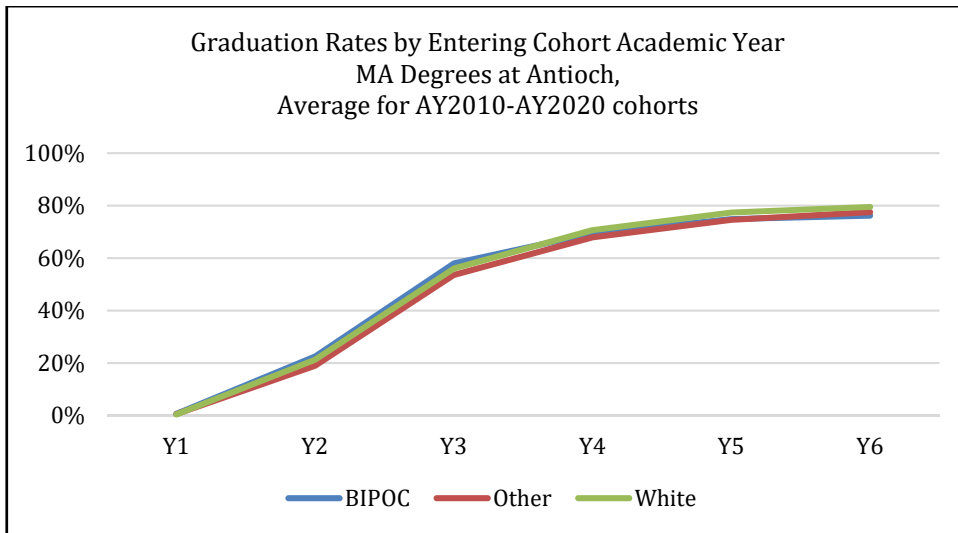
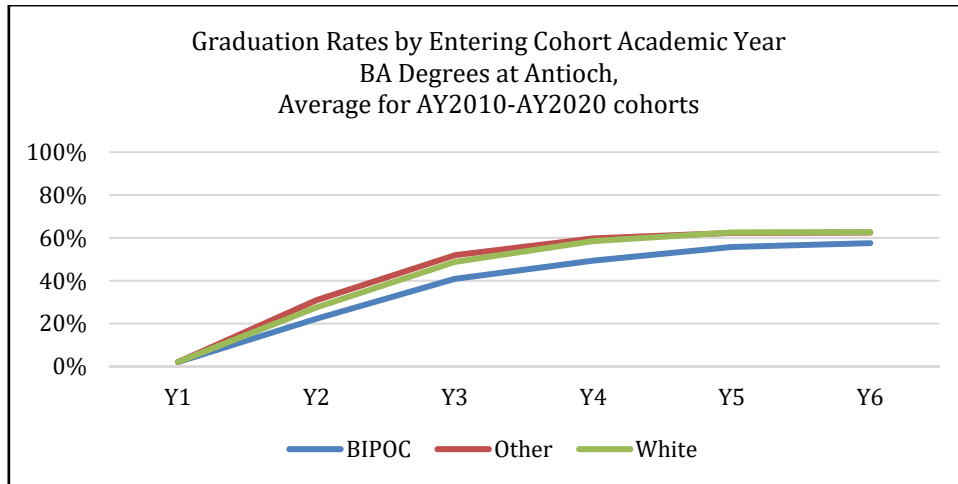


Retention by Entering Cohort, by Academic Year

| Academic Year | Cohort | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 |
|---------------|--------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|
| BA | | 100% | 75% | 39% | 16% | 6% | 2% | 1% | 1% | 0% | 0% | 1% | 0% |
| 2010 | 347 | 100% | 77% | 42% | 18% | 7% | 2% | 1% | 1% | 0% | 0% | 1% | 0% |
| 2011 | 334 | 100% | 75% | 40% | 16% | 6% | 2% | 0% | 0% | 0% | 0% | 0% | |
| 2012 | 279 | 100% | 76% | 42% | 15% | 6% | 2% | 1% | 1% | 1% | 0% | | |
| 2013 | 318 | 100% | 74% | 36% | 13% | 4% | 2% | 1% | 1% | 0% | | | |
| 2014 | 376 | 100% | 83% | 48% | 19% | 9% | 3% | 1% | 1% | | | | |
| 2015 | 342 | 100% | 81% | 42% | 16% | 8% | 4% | 2% | | | | | |
| 2016 | 263 | 100% | 79% | 37% | 15% | 6% | 2% | | | | | | |
| 2017 | 217 | 100% | 73% | 36% | 16% | 5% | | | | | | | |
| 2018 | 284 | 100% | 67% | 32% | 14% | | | | | | | | |
| 2019 | 256 | 100% | 72% | 39% | | | | | | | | | |
| 2020 | 257 | 100% | 70% | | | | | | | | | | |
| 2021 | 174 | 100% | | | | | | | | | | | |
| MA | | 100% | 89% | 58% | 22% | 9% | 3% | 1% | 1% | 0% | 0% | 0% | 0% |
| 2010 | 987 | 100% | 89% | 42% | 15% | 5% | 2% | 1% | 1% | 0% | 0% | 0% | 0% |
| 2011 | 892 | 100% | 89% | 47% | 16% | 7% | 2% | 1% | 1% | 0% | 0% | 0% | |
| 2012 | 785 | 100% | 90% | 60% | 21% | 9% | 3% | 2% | 1% | 0% | 0% | | |
| 2013 | 726 | 100% | 92% | 58% | 23% | 10% | 5% | 1% | 0% | 0% | | | |
| 2014 | 702 | 100% | 91% | 59% | 25% | 10% | 4% | 2% | 1% | | | | |
| 2015 | 699 | 100% | 89% | 59% | 23% | 9% | 3% | 1% | | | | | |
| 2016 | 776 | 100% | 88% | 61% | 23% | 11% | 4% | | | | | | |
| 2017 | 843 | 100% | 89% | 63% | 25% | 11% | | | | | | | |
| 2018 | 850 | 100% | 87% | 64% | 28% | | | | | | | | |
| 2019 | 862 | 100% | 90% | 67% | | | | | | | | | |
| 2020 | 1083 | 100% | 88% | | | | | | | | | | |
| 2021 | 997 | 100% | | | | | | | | | | | |
| DOC | | 100% | 90% | 86% | 81% | 76% | 63% | 38% | 30% | 16% | 11% | 8% | 4% |
| 2010 | 103 | 100% | 90% | 86% | 83% | 77% | 61% | 42% | 29% | 26% | 16% | 10% | 4% |
| 2011 | 87 | 100% | 90% | 84% | 77% | 72% | 55% | 36% | 25% | 16% | 14% | 7% | |
| 2012 | 82 | 100% | 90% | 80% | 79% | 71% | 59% | 32% | 28% | 9% | 4% | | |
| 2013 | 100 | 100% | 93% | 90% | 87% | 78% | 64% | 34% | 21% | 15% | | | |
| 2014 | 85 | 100% | 92% | 89% | 81% | 79% | 74% | 52% | 46% | | | | |
| 2015 | 100 | 100% | 93% | 92% | 90% | 80% | 65% | 35% | | | | | |
| 2016 | 100 | 100% | 94% | 91% | 86% | 77% | 64% | | | | | | |
| 2017 | 97 | 100% | 90% | 82% | 78% | 71% | | | | | | | |
| 2018 | 101 | 100% | 86% | 78% | 70% | | | | | | | | |
| 2019 | 91 | 100% | 86% | 84% | | | | | | | | | |
| 2020 | 129 | 100% | 88% | | | | | | | | | | |
| 2021 | 166 | 100% | | | | | | | | | | | |

Graduation by Entering Cohort, by Academic Year

| Academic Year | Cohort | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Y7 | Y8 | Y9 | Y10 | Y11 | Y12 |
|---------------|--------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| BA | | 2% | 27% | 47% | 56% | 61% | 61% | 61% | 61% | 61% | 64% | 65% | 67% |
| 2010 | 347 | 3% | 29% | 49% | 61% | 65% | 65% | 66% | 66% | 66% | 67% | 67% | 67% |
| 2011 | 334 | 1% | 29% | 50% | 59% | 62% | 63% | 63% | 63% | 63% | 63% | 63% | |
| 2012 | 279 | 1% | 25% | 48% | 56% | 59% | 60% | 61% | 62% | 62% | 62% | | |
| 2013 | 318 | 1% | 24% | 43% | 50% | 52% | 53% | 53% | 53% | 53% | | | |
| 2014 | 376 | 1% | 24% | 46% | 56% | 60% | 61% | 62% | 62% | | | | |
| 2015 | 342 | 2% | 30% | 52% | 60% | 62% | 64% | 64% | | | | | |
| 2016 | 263 | 2% | 30% | 52% | 59% | 61% | 62% | | | | | | |
| 2017 | 217 | 4% | 31% | 50% | 61% | 64% | | | | | | | |
| 2018 | 284 | 4% | 21% | 38% | 44% | | | | | | | | |
| 2019 | 256 | 2% | 25% | 41% | | | | | | | | | |
| 2020 | 257 | 4% | 22% | | | | | | | | | | |
| 2021 | 174 | 1% | | | | | | | | | | | |
| MA | | 1% | 21% | 56% | 70% | 76% | 78% | 79% | 80% | 80% | 80% | 80% | 82% |
| 2010 | 987 | 1% | 34% | 64% | 78% | 80% | 81% | 82% | 82% | 82% | 82% | 82% | 82% |
| 2011 | 892 | 0% | 29% | 62% | 70% | 75% | 77% | 77% | 77% | 78% | 78% | 78% | |
| 2012 | 785 | 0% | 22% | 55% | 72% | 77% | 79% | 80% | 80% | 80% | 80% | | |
| 2013 | 726 | 0% | 21% | 61% | 72% | 78% | 81% | 82% | 82% | 82% | | | |
| 2014 | 702 | 0% | 24% | 55% | 68% | 75% | 77% | 78% | 78% | | | | |
| 2015 | 699 | 1% | 24% | 56% | 70% | 76% | 78% | 78% | | | | | |
| 2016 | 776 | 2% | 19% | 56% | 67% | 74% | 76% | | | | | | |
| 2017 | 843 | 1% | 18% | 55% | 69% | 75% | | | | | | | |
| 2018 | 850 | 0% | 17% | 51% | 64% | | | | | | | | |
| 2019 | 862 | 1% | 16% | 46% | | | | | | | | | |
| 2020 | 1083 | 0% | 10% | | | | | | | | | | |
| 2021 | 997 | 0% | | | | | | | | | | | |
| DOC | | 0% | 0% | 0% | 0% | 3% | 7% | 15% | 28% | 48% | 59% | 64% | 73% |
| 2010 | 103 | 0% | 0% | 0% | 3% | 15% | 36% | 46% | 50% | 60% | 66% | 71% | 73% |
| 2011 | 87 | 0% | 0% | 0% | 1% | 6% | 14% | 31% | 41% | 49% | 52% | 57% | |
| 2012 | 82 | 0% | 0% | 0% | 0% | 1% | 2% | 10% | 35% | 41% | 60% | | |
| 2013 | 100 | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 11% | 40% | | | |
| 2014 | 85 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | | | | |
| 2015 | 100 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | | | | |
| 2016 | 100 | 0% | 0% | 0% | 0% | 0% | 0% | | | | | | |
| 2017 | 97 | 0% | 0% | 0% | 0% | 0% | | | | | | | |
| 2018 | 101 | 0% | 0% | 0% | 0% | | | | | | | | |
| 2019 | 91 | 0% | 0% | 0% | | | | | | | | | |
| 2020 | 129 | 0% | 0% | | | | | | | | | | |
| 2021 | 166 | 0% | | | | | | | | | | | |



7 Faculty and Staff

Employee numbers are for salaried and hourly employees for whom we collect payroll taxes only; they do not include work study students, temporary employees, employees from temporary agencies, or those on personal service contracts (aka “independent contractors”).

Please Note: There were some data clean up that was done by HR which may affect faculty and staff counts. Hence the results of this Fact Book may be different from previous versions.

DEFINITIONS

HEADCOUNT: Unduplicated headcounts of employees by campus and Faculty/Staff status. Employees are counted only once per campus, regardless of the number of positions they hold. However, if an employee holds a position at more than one campus they are represented under each campus headcount. Likewise, if an employee hold both a teaching and non-teaching position they are represented under each category.

UNIVERSITY TOTAL: Headcount is unduplicated, this is not a sum of the campuses, but rather a true unduplicated headcount

CORE FACULTY: Full-time, benefited faculty positions on two-year renewable or three-year rolling contracts

NON-CORE FULL-TIME FACULTY: Full-time benefited faculty on one-year or two-year non-renewable contracts

PART-TIME FACULTY: Non-benefited faculty

ADMINISTRATOR: Senior leadership, Deans and Directors

ADMINISTRATIVE ASSOCIATE: Salaried mid-level staff positions

UNION STAFF: Represented hourly compensated employees

NON-UNION STAFF: Hourly compensated

PART-TIME EMPLOYEES: Positions hired on a short-term, a part-time basis (PT Annual Appointment and Teaching Assistants are included; Temporary Employees are excluded)

7.1 Faculty Headcount

Faculty Headcounts

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|-----------------------|-----------|-----------|-----------|-----------|
| University Total | Core Faculty | 110 | 129 | 129 | 135 |
| | 1 Yr Contract Faculty | 70 | 70 | 69 | 79 |
| | 2 Yr Contract Faculty | 16 | 14 | 14 | 15 |
| | Adjunct Faculty | 585 | 566 | 571 | 574 |
| | Affiliate Faculty | 128 | 155 | 161 | 156 |
| | Grand Total | 849 | 854 | 865 | 862 |
| University Academic Affairs | Core Faculty | 1 | 1 | | |
| | 1 Yr Contract Faculty | 1 | 1 | 1 | 1 |
| | Affiliate Faculty | 1 | 1 | 1 | 1 |
| | Total | 3 | 3 | 2 | 2 |
| Online | Core Faculty | 2 | 3 | 6 | 8 |
| | 1 Yr Contract Faculty | | 1 | 2 | 4 |
| | Adjunct Faculty | 22 | 14 | 49 | 59 |
| | Affiliate Faculty | 19 | 32 | 41 | 34 |
| | Total | 28 | 45 | 90 | 90 |
| GSLC | Core Faculty | 11 | 10 | 10 | 11 |
| | Affiliate Faculty | 6 | 7 | 6 | 6 |
| | Total | 17 | 17 | 16 | 17 |
| Los Angeles | Core Faculty | 24 | 27 | 28 | 26 |
| | 1 Yr Contract Faculty | 13 | 14 | 15 | 19 |
| | 2 Yr Contract Faculty | | | 2 | 2 |
| | Adjunct Faculty | 168 | 165 | 148 | 151 |
| | Affiliate Faculty | 59 | 68 | 57 | 62 |
| | Total | 243 | 248 | 225 | 234 |
| New England | Core Faculty | 35 | 46 | 46 | 48 |
| | 1 Yr Contract Faculty | 22 | 18 | 10 | 17 |
| | 2 Yr Contract Faculty | 8 | 5 | 2 | 2 |
| | Adjunct Faculty | 135 | 145 | 155 | 166 |
| | Affiliate Faculty | 12 | 15 | 21 | 24 |
| | Total | 206 | 223 | 226 | 241 |
| Santa Barbara | Core Faculty | 7 | 8 | 3 | 4 |
| | 1 Yr Contract Faculty | 6 | 4 | 4 | 4 |
| | 2 Yr Contract Faculty | 2 | 1 | 1 | 1 |
| | Adjunct Faculty | 107 | 120 | 110 | 78 |
| | Affiliate Faculty | 19 | 21 | 23 | 18 |
| | Total | 139 | 144 | 133 | 99 |
| Seattle | Core Faculty | 25 | 34 | 36 | 38 |

| | | | | | |
|--|-----------------------|-----|-----|-----|-----|
| | 1 Yr Contract Faculty | 26 | 32 | 37 | 34 |
| | 2 Yr Contract Faculty | 4 | 7 | 9 | 10 |
| | Adjunct Faculty | 111 | 111 | 115 | 140 |
| | Affiliate Faculty | 16 | 16 | 13 | 13 |
| | Total | 169 | 173 | 185 | 207 |

7.2 Faculty Demographics

Full Time Faculty - Gender

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|--------|-----------|-----------|-----------|-----------|
| University Total | Female | 62% | 65% | 68% | 71% |
| | Male | 38% | 35% | 32% | 29% |
| University Academic Affairs | Female | 100% | 50% | 100% | 100% |
| | Male | 0% | 50% | 0% | 0% |
| GSLC | Female | 55% | 60% | 60% | 64% |
| | Male | 45% | 40% | 40% | 36% |
| Los Angeles | Female | 49% | 54% | 55% | 57% |
| | Male | 51% | 46% | 45% | 43% |
| New England | Female | 66% | 64% | 70% | 76% |
| | Male | 34% | 36% | 30% | 24% |
| Online | Female | 50% | 50% | 50% | 42% |
| | Male | 50% | 50% | 50% | 58% |
| Santa Barbara | Female | 67% | 69% | 75% | 88% |
| | Male | 33% | 31% | 25% | 13% |
| Seattle | Female | 70% | 75% | 77% | 81% |
| | Male | 30% | 25% | 23% | 19% |

Full Time Faculty - Race/Ethnicity

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|---------------------------|-----------|-----------|-----------|-----------|
| University Total | American/Alaska Native | 1% | 1% | 1% | 0% |
| | Asian | 8% | 7% | 8% | 7% |
| | Black or African American | 4% | 5% | 6% | 11% |
| | Hispanic/Latino | 2% | 3% | 4% | 5% |
| | Non Resident Alien | 0% | 0% | 0% | 0% |
| | Other/Unknown | 4% | 5% | 5% | 4% |
| | Two or More Races | 3% | 3% | 3% | 2% |
| | White | 79% | 77% | 74% | 69% |
| University Academic Affairs | Hispanic/Latino | 0% | 50% | 0% | 0% |
| | White | 100% | 50% | 100% | 100% |
| GSLC | Asian | 18% | 10% | 10% | 9% |
| | Other/Unknown | 18% | 20% | 20% | 18% |
| | White | 64% | 70% | 70% | 73% |
| Los Angeles | Asian | 11% | 8% | 7% | 6% |
| | Black or African American | 8% | 10% | 14% | 17% |
| | Hispanic/Latino | 3% | 5% | 9% | 9% |
| | Non Resident Alien | 0% | 0% | 0% | 2% |
| | Other/Unknown | 3% | 3% | 2% | 2% |
| | Two or More Races | 0% | 0% | 2% | 2% |
| | White | 76% | 74% | 66% | 62% |
| New England | Asian | 2% | 2% | 4% | 4% |
| | Black or African American | 7% | 8% | 9% | 13% |
| | Hispanic/Latino | 0% | 2% | 2% | 4% |
| | Other/Unknown | 3% | 5% | 5% | 3% |
| | Two or More Races | 3% | 2% | 2% | 1% |
| | White | 85% | 83% | 79% | 73% |
| Online | Black or African American | 0% | 0% | 0% | 8% |
| | Hispanic/Latino | 0% | 0% | 13% | 8% |
| | Other/Unknown | 0% | 25% | 13% | 17% |
| | White | 100% | 75% | 75% | 67% |
| Santa Barbara | Asian | 13% | 8% | 25% | 13% |
| | Black or African American | 0% | 0% | 0% | 13% |
| | Hispanic/Latino | 0% | 0% | 0% | 13% |
| | Other/Unknown | 13% | 8% | 13% | 0% |
| | White | 73% | 85% | 63% | 63% |

| | | | | | |
|---------|---------------------------|-----|-----|-----|-----|
| Seattle | American/Alaska Native | 2% | 2% | 2% | 1% |
| | Asian | 11% | 12% | 12% | 12% |
| | Black or African American | 0% | 0% | 0% | 7% |
| | Hispanic/Latino | 4% | 4% | 3% | 1% |
| | Other/Unknown | 0% | 2% | 2% | 3% |
| | Two or More Races | 9% | 7% | 6% | 4% |
| | White | 74% | 74% | 75% | 71% |

7.3 Staff Headcount

Staff Headcount

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|-----------------|------------|------------|------------|------------|
| University Total | Administrative | 111 | 109 | 100 | 110 |
| | Admin Associate | 42 | 45 | 44 | 59 |
| | Non-Union Staff | 115 | 114 | 103 | 120 |
| | Part-Time Staff | 52 | 58 | 72 | 63 |
| | Union Staff | 12 | 8 | 7 | 7 |
| | Total | 321 | 323 | 319 | 341 |
| University Academic Affairs | Administrator | 66 | 68 | 62 | 70 |
| | Admin Associate | 12 | 12 | 14 | 25 |
| | Non-Union Staff | 24 | 27 | 32 | 46 |
| | Part-Time Staff | 1 | 7 | 6 | 6 |
| | Union Staff | 6 | 8 | 7 | 7 |
| | Total | 108 | 117 | 119 | 145 |
| GSLC | Administrator | 2 | 2 | 3 | 3 |
| | Admin Associate | 3 | 2 | 2 | 2 |
| | Part-Time Staff | 1 | 2 | 2 | 2 |
| | Total | 6 | 6 | 7 | 7 |
| Los Angeles | Administrator | 8 | 7 | 7 | 9 |
| | Admin Associate | 8 | 10 | 9 | 8 |
| | Non-Union Staff | 27 | 28 | 20 | 23 |
| | Part-Time Staff | 16 | 16 | 42 | 37 |
| | Total | 56 | 60 | 77 | 75 |
| New England | Administrator | 10 | 10 | 8 | 8 |
| | Admin Associate | 6 | 6 | 6 | 10 |
| | Non-Union Staff | 28 | 25 | 22 | 24 |
| | Part-Time Staff | 15 | 14 | 9 | 8 |
| | Total | 57 | 55 | 42 | 47 |
| Online | Administrator | 6 | 8 | 5 | 5 |
| | Admin Associate | 2 | 7 | 9 | 8 |
| | Non-Union Staff | 3 | 2 | 3 | 3 |
| | Part-Time Staff | | 1 | 1 | 2 |
| | Total | 11 | 16 | 17 | 18 |
| Santa Barbara | Administrator | 4 | 2 | 1 | 3 |
| | Admin Associate | 10 | 7 | 4 | 5 |
| | Non-Union Staff | 12 | 11 | 9 | 10 |
| | Part-Time Staff | 11 | 8 | 5 | 2 |
| | Total | 34 | 26 | 19 | 18 |
| Seattle | Administrator | 15 | 16 | 15 | 15 |

| | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|
| | Admin Associate | 1 | 1 | 1 | 1 |
| | Non-Union Staff | 20 | 22 | 18 | 20 |
| | Part-Time Staff | 6 | 10 | 8 | 6 |
| | Total | 42 | 49 | 42 | 42 |

7.4 Staff Demographics

Full Time Staff - Gender

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|-------------|-----------|-----------|-----------|-----------|
| University Total | Female | 71% | 67% | 69% | 69% |
| | Male | 29% | 33% | 31% | 31% |
| University Academic Affairs | Female | 61% | 61% | 62% | 61% |
| | Male | 39% | 39% | 38% | 38% |
| | Undisclosed | 0% | 0% | 0% | 1% |
| GSLC | Female | 100% | 100% | 100% | 100% |
| Los Angeles | Female | 70% | 62% | 64% | 68% |
| | Male | 30% | 38% | 36% | 33% |
| New England | Female | 77% | 76% | 79% | 82% |
| | Male | 23% | 24% | 21% | 18% |
| Online | Female | 73% | 56% | 63% | 56% |
| | Male | 27% | 44% | 38% | 44% |
| Santa Barbara | Female | 83% | 79% | 86% | 88% |
| | Male | 17% | 21% | 14% | 12% |
| Seattle | Female | 72% | 72% | 76% | 75% |
| | Male | 28% | 28% | 24% | 25% |

Full Time Staff - Race/Ethnicity

| | | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|-----------------------------|---------------------------|-----------|-----------|-----------|-----------|
| University Total | American/Alaska Native | 1% | 1% | 1% | 1% |
| | Asian | 5% | 4% | 5% | 5% |
| | Black or African American | 8% | 9% | 8% | 7% |
| | Hawaiian/Pacific Islander | 0% | 0% | 0% | 0% |
| | Hispanic/Latino | 9% | 9% | 9% | 10% |
| | Other/Unknown | 3% | 4% | 4% | 6% |
| | Two or More Races | 3% | 5% | 5% | 5% |
| | White | 70% | 68% | 67% | 66% |
| University Academic Affairs | American/Alaska Native | 1% | 1% | 1% | 1% |
| | Asian | 7% | 5% | 6% | 6% |
| | Black or African American | 7% | 7% | 6% | 6% |
| | Hispanic/Latino | 6% | 5% | 7% | 9% |
| | Other/Unknown | 3% | 3% | 4% | 7% |
| | Two or More Races | 4% | 4% | 5% | 5% |
| | White | 74% | 75% | 70% | 66% |
| GSLC | American/Alaska Native | 20% | 25% | 20% | 20% |
| | White | 80% | 75% | 80% | 80% |
| Los Angeles | Asian | 12% | 9% | 11% | 10% |
| | Black or African American | 16% | 18% | 17% | 15% |
| | Hispanic/Latino | 16% | 18% | 22% | 18% |
| | Other/Unknown | 2% | 4% | 3% | 5% |
| | Two or More Races | 5% | 7% | 0% | 3% |
| | White | 49% | 44% | 47% | 50% |
| New England | Hispanic/Latino | 5% | 7% | 6% | 5% |
| | Two or More Races | 5% | 2% | 6% | 8% |
| | White | 91% | 90% | 88% | 87% |
| Online | Asian | 9% | 0% | 0% | 0% |
| | Black or African American | 9% | 13% | 13% | 0% |
| | Hispanic/Latino | 9% | 6% | 0% | 0% |
| | Other/Unknown | 18% | 19% | 19% | 25% |
| | Two or More Races | 9% | 19% | 19% | 19% |
| | White | 45% | 44% | 50% | 56% |
| Santa Barbara | Black or African American | 4% | 11% | 14% | 12% |
| | Hispanic/Latino | 26% | 21% | 14% | 18% |
| | Other/Unknown | 9% | 11% | 14% | 12% |
| | White | 61% | 58% | 57% | 59% |
| Seattle | American/Alaska Native | 0% | 3% | 3% | 3% |
| | Asian | 8% | 5% | 3% | 3% |

| | | | | | |
|--|---------------------------|-----|-----|-----|-----|
| | Black or African American | 11% | 13% | 15% | 14% |
| | Hawaiian/Pacific Islander | 0% | 3% | 3% | 3% |
| | Hispanic/Latino | 8% | 10% | 9% | 8% |
| | Other/Unknown | 3% | 0% | 0% | 0% |
| | Two or More Races | 3% | 5% | 3% | 3% |
| | White | 67% | 62% | 65% | 67% |

8 Financial Aid

This section reports on all students. Headcount is unduplicated by campus. If a student was enrolled at more than one campus in the same academic year, they are counted under both locations.

DEFINITIONS

\$ ACCEPTED: The sum of dollars accepted by the student for each academic period of the year

OF STUDENTS: The number of total students (unduplicated) receiving awards

University Total

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|---------------------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$57,949,031 | 2512 | \$56,135,216 | 2429 | \$58,429,673 | 2583 | \$60,725,654 | 2664 |
| Federal Pell Grant | \$1,078,518 | 304 | \$1,071,084 | 295 | \$1,118,070 | 282 | \$796,301 | 225 |
| Federal PLUS Loan | \$60,466 | 4 | \$62,911 | 5 | \$42,086 | 2 | \$42,448 | 3 |
| Grad TEACH Grant | \$35,833 | 11 | \$16,914 | 5 | \$10,769 | 3 | \$7,072 | 2 |
| Graduate PLUS Loan | \$13,021,250 | 748 | \$13,163,878 | 744 | \$12,923,636 | 697 | \$14,150,984 | 708 |
| SEOG | \$695,542 | 252 | \$664,920 | 296 | \$626,285 | 268 | \$481,155 | 222 |
| Subsidized loan | \$1,411,026 | 345 | \$1,491,459 | 355 | \$1,386,829 | 313 | \$1,115,879 | 269 |
| Unsubsidized Loan | \$41,646,396 | 2299 | \$39,664,050 | 2228 | \$42,321,998 | 2342 | \$44,131,815 | 2435 |
| Institutional | \$2,057,231 | 617 | \$1,828,737 | 599 | \$1,988,517 | 696 | \$1,702,265 | 539 |
| Inst Scholar - Endowed | \$46,000 | 19 | \$31,250 | 15 | \$60,277 | 30 | \$50,604 | 25 |
| Inst Scholar - Funded | \$499,285 | 150 | \$422,947 | 158 | \$396,636 | 145 | \$474,749 | 116 |
| Inst Scholar - Tuition Discount | \$1,511,946 | 483 | \$1,374,539 | 473 | \$1,531,604 | 576 | \$1,176,912 | 434 |
| State | \$435,792 | 83 | \$477,320 | 86 | \$503,911 | 97 | \$425,113 | 84 |
| State Aid Other | \$128,000 | 16 | \$144,000 | 18 | \$118,750 | 16 | \$99,250 | 14 |
| State Grant | \$307,792 | 67 | \$333,320 | 68 | \$385,161 | 82 | \$325,863 | 70 |
| Other | \$101,397 | 47 | \$153,006 | 54 | \$185,687 | 57 | \$145,608 | 59 |
| Other Financial Aid | \$59,150 | 30 | \$55,756 | 30 | \$73,396 | 31 | \$94,305 | 39 |
| Outside Scholarships | \$42,247 | 17 | \$97,250 | 24 | \$112,291 | 27 | \$51,303 | 20 |
| Grand Total | \$60,543,451 | 2713 | \$58,594,279 | 2632 | \$61,107,787 | 2836 | \$62,998,639 | 2857 |

AU Online

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|---------------------------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$1,719,402 | 165 | \$2,536,570 | 200 | \$3,504,441 | 253 | \$4,753,086 | 286 |
| Federal Pell Grant | \$405,908 | 104 | \$523,860 | 126 | \$465,235 | 109 | \$352,494 | 89 |
| Graduate PLUS Loan | | | \$13,804 | 2 | \$179,302 | 11 | \$540,855 | 21 |
| SEOG | \$158,000 | 56 | \$269,224 | 124 | \$231,970 | 101 | \$180,955 | 90 |
| Subsidized loan | \$408,019 | 118 | \$564,636 | 140 | \$501,700 | 117 | \$460,331 | 103 |
| Unsubsidized Loan | \$747,475 | 121 | \$1,165,046 | 152 | \$2,126,234 | 193 | \$3,218,451 | 233 |
| Institutional | | | \$6,200 | 3 | \$80,708 | 44 | \$19,433 | 13 |
| Inst Scholar - Funded | | | | | \$38,238 | 19 | | |
| Inst Scholar - Tuition Discount | | | \$6,200 | 3 | \$42,470 | 25 | \$19,433 | 13 |
| State | \$23,250 | 8 | \$56,436 | 18 | \$42,273 | 12 | \$14,338 | 6 |
| State Grant | \$23,250 | 8 | \$56,436 | 18 | \$42,273 | 12 | \$14,338 | 6 |
| Other | | | | | | | \$750 | 1 |
| Other Financial Aid | | | | | | | \$750 | 1 |
| Grand Total | \$1,742,652 | 165 | \$2,599,206 | 201 | \$3,627,421 | 277 | \$4,787,606 | 293 |

GSLC

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|---------------------------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$2,973,589 | 103 | \$2,863,292 | 102 | \$2,815,078 | 97 | \$2,511,006 | 93 |
| Graduate PLUS Loan | \$1,209,630 | 44 | \$1,205,515 | 43 | \$1,331,706 | 47 | \$1,234,840 | 45 |
| Unsubsidized Loan | \$1,763,959 | 76 | \$1,657,777 | 73 | \$1,483,372 | 64 | \$1,276,166 | 61 |
| Institutional | \$91,020 | 26 | \$73,130 | 22 | \$67,278 | 19 | \$71,089 | 19 |
| Inst Scholar - Funded | \$66,500 | 18 | \$57,000 | 15 | \$60,500 | 16 | \$60,667 | 17 |
| Inst Scholar - Tuition Discount | \$24,520 | 8 | \$16,130 | 7 | \$6,778 | 3 | \$10,422 | 2 |
| Grand Total | \$3,064,609 | 110 | \$2,936,422 | 109 | \$2,882,356 | 103 | \$2,582,095 | 100 |

Los Angeles

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|---------------------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$16,508,427 | 710 | \$16,846,332 | 741 | \$17,754,902 | 764 | \$17,236,687 | 744 |
| Federal Pell Grant | \$288,318 | 89 | \$294,001 | 81 | \$363,573 | 90 | \$229,502 | 64 |
| Federal PLUS Loan | \$38,353 | 3 | \$46,159 | 3 | \$22,929 | 1 | \$7,183 | 1 |
| Grad TEACH Grant | \$8,422 | 3 | \$3,764 | 1 | | | | |
| Graduate PLUS Loan | \$4,291,995 | 264 | \$4,557,790 | 288 | \$4,299,535 | 262 | \$4,550,626 | 251 |
| SEOG | \$226,936 | 89 | \$171,834 | 79 | \$165,917 | 77 | \$125,500 | 60 |
| Subsidized loan | \$451,693 | 105 | \$488,139 | 111 | \$497,703 | 106 | \$306,882 | 74 |
| Unsubsidized Loan | \$11,202,711 | 684 | \$11,284,645 | 717 | \$12,405,245 | 732 | \$12,016,994 | 712 |
| Institutional | \$756,336 | 242 | \$730,250 | 241 | \$714,882 | 269 | \$489,700 | 185 |
| Inst Scholar - Funded | \$89,408 | 14 | \$76,605 | 35 | \$23,700 | 25 | \$27,900 | 25 |
| Inst Scholar - Tuition Discount | \$666,929 | 236 | \$653,646 | 224 | \$691,182 | 267 | \$461,800 | 170 |
| State | \$72,546 | 11 | \$108,439 | 15 | \$39,174 | 10 | \$34,208 | 8 |
| State Aid Other | | | | | \$3,750 | 1 | \$1,250 | 1 |
| State Grant | \$72,546 | 11 | \$108,439 | 15 | \$35,424 | 9 | \$32,958 | 7 |
| Grand Total | \$17,337,310 | 765 | \$17,685,021 | 794 | \$18,508,957 | 842 | \$17,760,594 | 803 |

New England

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|---------------------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$14,697,585 | 594 | \$13,996,116 | 558 | \$15,055,352 | 633 | \$16,879,750 | 710 |
| Grad TEACH Grant | \$7,472 | 1 | \$9,398 | 3 | \$6,997 | 2 | \$7,072 | 2 |
| Graduate PLUS Loan | \$2,748,930 | 147 | \$2,743,743 | 133 | \$2,759,145 | 137 | \$3,151,965 | 148 |
| Unsubsidized Loan | \$11,941,183 | 544 | \$11,242,975 | 513 | \$12,289,210 | 584 | \$13,720,713 | 656 |
| Institutional | \$764,456 | 174 | \$646,235 | 170 | \$786,878 | 223 | \$848,144 | 205 |
| Inst Scholar - Endowed | \$41,000 | 18 | \$26,250 | 14 | \$50,277 | 27 | \$43,104 | 23 |
| Inst Scholar - Funded | \$152,994 | 33 | \$177,284 | 30 | \$165,787 | 27 | \$312,988 | 38 |
| Inst Scholar - Tuition Discount | \$570,462 | 134 | \$442,701 | 133 | \$570,814 | 187 | \$492,052 | 158 |
| Other | \$85,397 | 38 | \$129,006 | 46 | \$161,687 | 49 | \$134,358 | 52 |
| Other Financial Aid | \$59,150 | 30 | \$55,756 | 30 | \$73,396 | 31 | \$93,555 | 39 |
| Outside Scholarships | \$26,247 | 8 | \$73,250 | 16 | \$88,291 | 19 | \$40,803 | 13 |
| Grand Total | \$15,547,438 | 667 | \$14,771,357 | 635 | \$16,003,918 | 736 | \$17,862,252 | 800 |

Santa Barbara

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|--------------------------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|--------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$7,279,159 | 302 | \$6,577,065 | 276 | \$5,934,317 | 263 | \$5,241,154 | 247 |
| Federal Pell Grant | \$174,955 | 54 | \$151,257 | 48 | \$149,161 | 42 | \$96,431 | 34 |
| Federal PLUS Loan | \$22,113 | 1 | \$7,687 | 1 | | | \$7,808 | 1 |
| Grad TEACH Grant | | | \$3,752 | 1 | \$3,772 | 1 | | |
| Graduate PLUS Loan | \$2,233,186 | 115 | \$2,075,676 | 107 | \$1,790,270 | 80 | \$1,474,004 | 78 |
| SEOG | \$153,605 | 56 | \$125,929 | 51 | \$115,000 | 46 | \$79,000 | 35 |
| Subsidized loan | \$230,238 | 55 | \$214,874 | 53 | \$157,817 | 39 | \$107,645 | 33 |
| Unsubsidized Loan | \$4,465,062 | 272 | \$3,997,890 | 248 | \$3,718,297 | 229 | \$3,476,266 | 221 |
| Institutional | \$154,010 | 48 | \$229,836 | 95 | \$200,634 | 85 | \$160,848 | 64 |
| Inst Scholar - Funded | \$30,500 | 18 | \$34,502 | 26 | \$41,400 | 24 | \$13,100 | 6 |
| Inst Scholar - Tuition Discoun | \$123,510 | 35 | \$195,334 | 77 | \$159,234 | 68 | \$147,748 | 61 |
| State | \$33,406 | 4 | \$37,768 | 6 | \$41,715 | 5 | \$26,426 | 3 |
| State Aid Other | | | | | \$5,000 | 1 | | |
| State Grant | \$33,406 | 4 | \$37,768 | 6 | \$36,715 | 5 | \$26,426 | 3 |
| Other | \$16,000 | 9 | \$24,000 | 8 | \$24,000 | 8 | \$10,500 | 7 |
| Outside Scholarships | \$16,000 | 9 | \$24,000 | 8 | \$24,000 | 8 | \$10,500 | 7 |
| Grand Total | \$7,482,575 | 319 | \$6,868,669 | 307 | \$6,200,665 | 283 | \$5,438,929 | 260 |

Seattle

| | AY2018-19 | | AY2019-20 | | AY2020-21 | | AY2021-22 | |
|--------------------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|
| | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students | \$ accepted | # of students |
| Federal | \$12,858,154 | 538 | \$12,998,491 | 536 | \$13,365,584 | 580 | \$14,103,972 | 592 |
| Federal Pell Grant | \$93,795 | 34 | \$89,138 | 37 | \$140,101 | 42 | \$117,874 | 38 |
| Federal PLUS Loan | | | \$9,065 | 1 | \$19,157 | 1 | \$27,457 | 1 |
| Graduate PLUS Loan | \$2,519,709 | 176 | \$2,548,000 | 170 | \$2,563,678 | 162 | \$3,198,694 | 165 |
| SEOG | \$95,002 | 33 | \$91,599 | 38 | \$113,399 | 44 | \$95,700 | 37 |
| Subsidized loan | \$161,469 | 39 | \$213,372 | 49 | \$229,609 | 52 | \$241,021 | 61 |
| Unsubsidized Loan | \$9,988,179 | 512 | \$10,047,317 | 510 | \$10,299,640 | 546 | \$10,423,225 | 560 |
| Institutional | \$146,096 | 49 | \$64,391 | 39 | \$138,138 | 57 | \$113,051 | 53 |
| Inst Scholar - Endowed | \$5,000 | 1 | \$5,000 | 1 | \$10,000 | 3 | \$7,500 | 2 |
| Inst Scholar - Funded | \$132,883 | 40 | \$40,557 | 26 | \$67,012 | 35 | \$60,094 | 30 |
| Inst Scholar - Tuition Discoun | \$8,213 | 10 | \$18,834 | 12 | \$61,126 | 26 | \$45,457 | 30 |
| State | \$256,715 | 42 | \$266,802 | 42 | \$380,749 | 70 | \$350,141 | 67 |
| State Aid Other | \$128,000 | 16 | \$144,000 | 18 | \$110,000 | 14 | \$98,000 | 13 |
| State Grant | \$128,715 | 26 | \$122,802 | 24 | \$270,749 | 56 | \$252,141 | 54 |
| Grand Total | \$13,260,965 | 558 | \$13,329,684 | 557 | \$13,884,471 | 602 | \$14,567,164 | 609 |

9 Finance

Revenue And Expense Metrics

| | FY2016-17 | FY2017-18 | FY2018-19 | FY2019-20 | FY2020-21 |
|--------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Revenue | | | | | |
| Tuition and Fees | 58,625,610 | 58,501,979 | 58,748,470 | 59,491,125 | 64,756,090 |
| Less Student Aid | -1,917,605 | -1,246,621 | -1,447,011 | -1,492,019 | -1,940,597 |
| Net Tuition and Fees | 56,708,005 | 57,255,358 | 57,301,459 | 57,999,106 | 62,815,493 |
| Total Revenue and Gains | 66,131,610 | 65,670,319 | 66,043,466 | 65,465,577 | 73,877,547 |
| Educational and General | | | | | |
| Instruction | 29,858,006 | 30,088,116 | 26,650,851 | 26,743,615 | 29,532,657 |
| Research | 268,943 | 296,290 | 362,255 | 88,504 | 144,247 |
| Public Service | 2,174,599 | 2,742,283 | 2,342,433 | 1,139,048 | 1,228,473 |
| Academic Support | 7,656,043 | 7,961,820 | 6,891,074 | 7,546,875 | 7,107,043 |
| Student Services | 5,613,087 | 5,656,965 | 4,987,928 | 5,477,223 | 6,142,901 |
| Institutional Support | 21,398,462 | 20,154,064 | 14,507,290 | 15,453,424 | 15,731,875 |
| Operation and maintenance of plant | | | 9,018,228 | 8,972,734 | 8,113,162 |
| Scholarships and Fellowships | 2,631,055 | 3,040,849 | 2,280,496 | 2,461,556 | 2,227,200 |
| Total Educational and General | 69,600,195 | 69,940,387 | 67,040,555 | 67,882,978 | 70,227,558 |
| Auxiliary Expenses | 351,909 | 325,643 | 268,917 | 272,062 | 321,070 |
| Total Expenses | 69,952,104 | 70,266,030 | 67,309,472 | 68,155,040 | 70,548,629 |

10 Development

| | FY2017-18 | FY2018-19 | FY2019-20 | FY2020-21 | FY2021-22 |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| Contracts | \$1,514,873 | \$913,498 | \$231,636 | \$189,788 | \$224,371 |
| Central | | | | | |
| Los Angeles | | | | | |
| Midwest | | | | | |
| New England | \$1,514,873 | \$688,498 | \$231,636 | \$94,788 | \$224,371 |
| GSLC | | | | | |
| Santa Barbara | | | | | |
| Seattle | | \$225,000 | | \$95,000 | |
| Endowment | \$6,420 | \$4,178 | \$8,970 | \$10,365 | \$1,015,546 |
| Central | | | | | |
| Los Angeles | | | | | |
| Midwest | \$50 | \$443 | \$305 | \$275 | \$75 |
| New England | \$6,195 | \$3,735 | \$8,565 | \$10,090 | \$1,015,471 |
| GSLC | | | | | |
| Santa Barbara | | | | | |
| Seattle | \$175 | | \$100 | | |
| Gift-in-Kind* | \$3,778 | \$161,203 | \$100 | \$4,000 | \$10,000 |
| Central | | | | | |
| Los Angeles | \$1,300 | \$6,540 | | | |
| Midwest | | | | | |
| New England | \$1,300 | \$150,663 | \$100 | \$4,000 | |
| GSLC | | | | | |
| Seattle | \$1,178 | \$4,000 | | | \$10,000 |
| Grants | \$770,718 | \$1,137,233 | \$971,396 | \$7,572,040 | \$1,351,178 |
| Central | | | | \$5,110,622 | \$49,062 |
| Los Angeles | \$40,000 | \$1,400 | \$50,000 | \$5,000 | \$25,000 |
| Midwest | \$10,000 | \$10,747 | | \$82,185 | \$157,849 |
| New England | \$400,585 | \$889,286 | \$452,146 | \$1,870,177 | \$679,751 |
| GSLC | | | | | |
| Santa Barbara | \$20,250 | \$77,000 | \$51,250 | \$25,077 | |
| Seattle | \$299,883 | \$158,800 | \$418,000 | \$478,979 | \$439,516 |
| Restricted - other | \$641,639 | \$517,947 | \$1,429,318 | \$205,909 | \$427,062 |
| Central | \$90,232 | \$119,750 | \$41,706 | \$7,100 | \$123 |
| Los Angeles | \$267,265 | \$268,913 | \$100,904 | \$82,252 | \$68,790 |
| Midwest | \$607 | | \$50 | | |
| New England | \$77,100 | \$126,209 | \$1,255,538 | \$106,332 | \$170,600 |
| GSLC | \$50 | | \$10,545 | \$100 | \$86,750 |

| | | | | | |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Santa Barbara | \$195,931 | \$1,250 | \$20,020 | | \$100,300 |
| Seattle | \$10,455 | \$1,825 | \$555 | \$10,125 | \$500 |
| Scholarships | \$268,714 | \$157,485 | \$139,537 | \$180,206 | \$408,278 |
| Central | \$30,839 | \$33,565 | \$26,974 | \$3,456 | \$152,428 |
| Los Angeles | \$179,647 | \$62,024 | \$22,148 | \$46,071 | \$109,021 |
| Midwest | \$1,725 | \$1,100 | \$2,104 | \$500 | |
| New England | \$17,937 | \$27,509 | \$13,825 | \$15,656 | \$16,670 |
| GSLC | \$22,966 | \$23,597 | \$65,536 | \$112,533 | \$129,841 |
| Santa Barbara | \$3,685 | \$6,300 | \$350 | \$450 | |
| Seattle | \$11,915 | \$3,390 | \$8,600 | \$1,540 | \$318 |
| Unrestricted | \$158,759 | \$243,332 | \$213,090 | \$254,609 | \$626,866 |
| Central | \$139,939 | \$223,254 | \$172,826 | \$239,382 | \$413,115 |
| Los Angeles | \$3,250 | \$525 | \$625 | \$715 | \$300 |
| Midwest | \$2,550 | \$1,230 | \$790 | \$1,250 | |
| New England | \$11,335 | \$16,148 | \$36,430 | \$11,515 | \$213,133 |
| GSLC | \$535 | \$575 | \$350 | \$611 | \$100 |
| Santa Barbara | \$750 | \$25 | \$200 | \$250 | |
| Seattle | \$400 | \$1,575 | \$1,870 | \$886 | \$218 |
| Grand Total | \$3,364,900 | \$3,134,877 | \$2,994,047 | \$8,416,916 | \$4,063,301 |

*The estimated value for these donations has been provided by the donor.